

# The CAFE Menu 6-5-4-3

## Comprehension

I understand what I read

### Strategies

- Check for understanding
- Back up and reread
- Use prior knowledge to connect with text
- Make and adjust predictions; use text to confirm
- Monitor and fix up
- Infer and support with evidence
- Make a picture or mental image
- Ask questions through the reading process
- Use text features (titles, headings, captions, graphic features)
- Summarize text; include sequence of main events
- Use main idea and supporting details to determine importance
- Determine and analyze author's purpose and support with text
- Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme)
- Recognize and explain cause-and-effect relationships
- Compare and contrast within and between text

## Accuracy

I can read the words

### Strategies

- Cross checking . . .
- Do the pictures and/or words look right? Do they sound right? Do they make sense?
- Use the pictures
- Do the words and picture match?
- Use beginning and ending sounds
- Blend sounds; stretch and reread
- Flip the sound
- Chunk letters and sounds together
- Skip the word, then come back
- Trade a word/guess a word that makes sense

## Fluency

I can read accurately, with expression, and understand what I read

### Strategies

- Voracious reading
- Read appropriate-level texts that are a good fit
- Reread text
- Practice common sight words and high-frequency words
- Adjust and apply different reading rates to match text
- Use punctuation to enhance phrasing and prosody (emphasis, etc.)

## Expand Vocabulary

I know, find, and use interesting words

### Strategies

- Voracious reading
- Tune in to interesting words and use new vocabulary in speaking and writing
- Use pictures, illustrations, and diagrams
- Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)
- Use prior knowledge and context to predict and confirm meaning
- Ask someone to define the word
- Use dictionaries, thesauruses, and glossaries as tools

## Behaviors That Support Reading

Get started right away    Stay in one spot

Work quietly    Read the whole time

Increase stamina

Select and read good-fit books

