

# Daily 5 and CAFE Leadership Support Survey

Please indicate areas where you would like support.

- Daily 5:** Set up Read to Self, including support lessons
- Daily 5:** Set up Work on Writing, including support lessons
- Daily 5:** Set up Read to Someone, including support lessons
- Daily 5:** Set up Word Work, including support lessons
- Daily 5:** Set up Listen to Reading, including support lessons
- Daily 5:** Barometer Child
- Daily 5:** Planning Foundation Lessons
  
- Student Choice:** Building Stamina
- Student Choice:** Handing off Daily 5 choice to students
- Student Choice:** Supporting student book choice
- Student Choice:** Supporting student writing choice
  
- Assessing:** Administering reading assessments
- Assessing:** Analyzing assessment data and setting student goals
- Assessing:** Setting up assessment materials and student assessment box
  
- Whole Group:** Develop Curriculum Calendar
- Whole Group:** Using CAFE and Curriculum Calendar to design lessons
- Whole Group:** Understanding interactive read-aloud, teaching skills and strategies
  
- Focus Lessons:** Skill and strategy instruction
- Focus Lessons:** Short and explicit
- Focus Lessons:** Student engagement during instruction
  
- Small Group:** Grouping students by skills and strategies
- Small Group:** Keeping the lesson short—what is the structure
- Small Group:** Record keeping and grading
- Small Group:** Resources in our school and beyond
  
- Conferring:** Setting up Conferring Notebook
- Conferring:** Touch points and grading
- Conferring:** What is the structure, what does it look like?
- Conferring:** Using the CAFE Menu to support decisions or strategy work
  
- Sharing and Celebrating:** Setting up the structure
  
- Classroom Design:** Whole-group and small-group meeting area
- Classroom Design:** Classroom library
- Classroom Design:** Student work space
- Classroom Design:** Teacher area
- Classroom Design:** Setting up the CAFE Menu
  
- Additional Thoughts:**