

Reading Conferring Sheet

Name Kirsten

Goals Comprehension

- Check for Understanding
-

Strengths

- Fluency
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	Observation and Instruction	Next Steps to Meet Goal
<p>Date 11-4</p> <p>Touch Point 1</p>	<p>"Danny Goes to the Park" continues to read—doesn't stop</p> <p>Practice and model secret practices 2 times together</p>	<p>Partner read with Micah Stop and check together</p> <p>Meet tomorrow</p>
<p>Date 11-5</p> <p>Touch Point 2</p>	<p>"Danny's Red Shoes" Aware to stop—and do secret. Think aloud . . . here is what you did . . .</p> <p>Continue to practice</p>	<p>Partner read helping Meet with Micah</p> <p>Meet in 2 days</p>
<p>Date 11-7</p> <p>Touch Point 3</p>	<p>"Danny's Cape" Stopped at end of each page. Could say who and what. Identified what she did.</p>	<p>Partner read</p> <p>Meet in 2 days</p>
<p>Date 11-11</p> <p>Touch Point 2</p>	<p>"Geologist Danny" Read quickly—no stopping Offered advice—stop Could ✓ for understanding with prompting</p>	<p>Add stickies to each page—reminder to stop</p> <p>Meet tomorrow</p>
<p>Date 11-12</p> <p>Touch Point 3</p>	<p>"Get Down Danny" Stopped often—remembers who and what Stickies helped her remember</p>	<p>Continue stickies</p> <p>Meet 2 days</p>
<p>Date 11-14</p> <p>Touch Point 3</p>	<p>"Danny's Red Socks" Stops often— Add a harder book—</p>	<p>Take away stickies</p> <p>Meet 2 days</p>

