_____'s Pensieve Summary for Grade _____

Graphic 3	The CAFE Menu		
Comprehension I understand what I read	**Accuracy** I can read the words	**Fluency** I can read accurately, with expression, and understand what I read	**Expand Vocabulary** I know, find, and use interesting words
Strategies Check for understanding Back up and reread Use prior knowledge to connect with text Make and adjust predictions; use text to confirm Monitor and fix up Infer and support with evidence Make a picture or mental image Ask questions throughout the reading process Use text features (titles, headings, captions, graphic features) Summarize text; include sequence of main events Use main idea and supporting details to determine importance Determine and analyze author's purpose and support with text Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme) Recognize and explain cause-and-effect relationships Compare and contrast within and between text	**Strategies** Cross checking . . . Do the pictures and/or words look right? Do they sound right? Do they make sense? Use the pictures . . . Do the words and pictures match? Use beginning and ending sounds Blend sounds; stretch and reread Flip the sound Chunk letters and sounds together Skip the word, then come back Trade a word/guess a word that makes sense	**Strategies** Voracious reading Read appropriate-level texts that are a good fit Reread text Practice common sight words and high-frequency words Adjust and apply different reading rates to match text Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)	**Strategies** Voracious reading Tune in to interesting words and use new vocabulary in speaking and writing Use pictures, illustrations, and diagrams Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) Use prior knowledge and context to predict and confirm meaning Ask someone to define the word for you Use dictionaries, thesauruses, and glossaries as tools
Behaviors That Support Reading			
Get started right away Stay in one spot Work quietly Read the whole time Increase stamina Select and read good-fit books			

Current Goal:

Possible Next Steps:

Reading level (beginning) _____   **Reading level (end) _____**