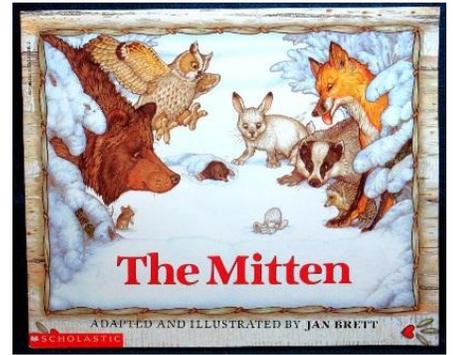


# The Mitten

Written by: Jan Brett

Illustrated by: Jan Brett



A boy names Nicki loses one of his mittens in the snow. One by one, animals climb inside the warm and cozy mitten. The mitten stretches as new woodland animals climb in. Suddenly, the bear sneezes sending all of the animals and the mitten flying into the air. Will Nicki ever see his mitten again?

## Possible strategies for instruction:

### *Comprehension:*

- **Predict what will happen; use text to confirm:**
  - Use this strategy to help student connect to the text, predict what will happen, and confirm predictions.
    - Students can predict what animal will crawl into the mitten next.
    - Student can predict how the other animals might react when the next animal wants to join them in the mitten.
    - Students can predict whether or not the mitten will hold each animal.
    - Students can predict if Nicki will find his mitten again.
- **Make a picture or mental image:**
  - Use this strategy to help students visualize the story in their heads as it is read.
    - As the story is read, students can visualize each woodland animal climbing into the mitten, thinking about how the mitten would look and how the animals would look squeezed inside the mitten.
- **Retell the story:**
  - Use this strategy to help student recognize there is an order to which the story is told and that the story should be retold in sequential order.
    - Students can retell the story from the beginning and remember the order in which the animals climbed into the mitten.

### *Accuracy:*

- **Use the pictures...Do the words and pictures match?**
  - Use this strategy to help students connect the words to the pictures in the book as a way to check to make sure they are reading accurately.
    - Using the illustrations that Jan Brett created, students can check to make sure the words they are reading are correct and make sense.

*Fluency:*

- **Use punctuation to enhance phrasing and prosody (commas):**
  - Use this strategy to help students recognize punctuation within text and adjust the way they read based on that punctuation.
    - Students can head commas in text to increase fluency as they read.

*Expand Vocabulary:*

- **Tune in to interesting words:**
  - Use this strategy to help students notice there are interesting words within a text and draw their attention to them
    - Suggested words to draw attention to include: tunneling, discovered, wiggled, kickers, scuffling, attracted, commotion, grumbled, glinty, talons, diggers, investigate, muzzle, lumbered, plumped, swelled, bulged, scattered, and silhouetted.

*This text can be used with nearly any strategy on the CAFE menu. The above strategies are a highlighted collection to use as a springboard for further instruction.*