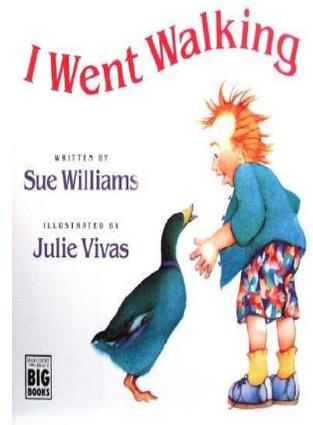


# I Went Walking

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Illustrated by: Julie Vivas

This is the story of a little boy and the colorful farm animals he encounters while taking a walk. The animals end up following him!



## Possible strategies for instruction:

### *Comprehension:*

- **Listen with understanding:**
  - Check as you read the story by asking questions to see if the listener understands what is happening in the story. What animal did the boy just meet? What happened when he met the pig? Why is the boy covering his face when he meets the dog?
- **Predict what will happen: Use text to confirm**
  - This is a great story to use with prediction as each page offers a clue in the illustration as to what animal the boy will meet next. Ask the children what animal they think the boy will see on the next page. Ask them what is the picture clue that leads them to think the boy will meet that animal next.

### *Accuracy:*

- **Recognize when two words rhyme:**
  - Ask the children to point out which word rhymes with see.
- **Produce rhyming words:**
  - Ask the students to produce additional words that rhyme with “see” and “me”.

### *Fluency:*

- **Recognize sight words:**
  - This is a great story to use with color words. Each animal is a different color, providing the opportunity to focus on each color word in the context of print.
  - There are many sight words introduced as well including I, what, did, you. Students can frame them with their fingers and use yellow tape to highlight them.

*Expand Vocabulary:*

- **Know where to begin reading:**
  - Try to begin reading in the incorrect spot. Ask the students “Is this where I begin to read?” Allow the students to demonstrate the proper place to begin where to start by pointing.
  
- **Word by word matching:**
  - Because this is a predictable text it is a great book to use to demonstrate word by word matching. Allow students to practice this independently following your initial reading with finger pointers or wiggle eyes glued to popsicle sticks (so they can keep their eyes on the words).

*This text can be used with nearly any strategy on the CAFE menu. The above strategies are a highlighted collection to use as a springboard for further instruction.*