



































Teaching, Conferring, Coaching

1. Prepare (30 seconds) – Review notes for student's focus
2. Observe (1 minute) – *"Please read so I can listen in."*
Are they applying the skill/strategy taught or reinforced last time? What are they doing well?
3. Reinforce and Teach (1 minute) – *"I noticed _____. Today we're..."*
Share what they were doing well. Teach or reinforce a skill/strategy. (e.g. explicit explanation, model, thinking aloud)
4. Practice (1 minute) – *"Now it's your turn. You try..."*
The student practices the skill/strategy while you listen in.
5. Plan (30 seconds) – *"I am hearing _____ so our next step is..."*
Based on today's teaching decide and agree together what their next step will be. It is common to need continued practice with a skill/strategy.
6. Encourage (15 seconds) – *Encourage continued practice of skill.*
Student should articulate their goal.

Date	Observation and Instruction	Next Steps to Meet Goal
Coaching S T R U C T U R E	 Jot down the title of the selection  Observe...What I noticed related to goal?  Think... Do I teach or reinforce what we planned from yesterday? Or change the plan based on what I see today?	Give child 2 "targets" each day  1. Comprehension-Think about your reading and what is happening in your selection. 2. Practice strategy AND  Plan for tomorrow
2/9 SAMPLE	 Jennie read "Super Fly Guy".  She came to 3 words she didn't know. She just guessed the words and went on.  Teach her how to chunk sounds and letters together Stop and Check for Understanding	 1. Think about what you are reading!  2. In your Reader's Notebook, log all the words you come across that you don't know and see us with this strategy AND  Meet, we will review the words in your notebook and watch you using this strategy in your reading. Let's set an appointment to meet back tomorrow (write on calendar)
2/10 SAMPLE	 <u>Super Fly Guy</u>  While reading came to 2 words, was able to chunk one word, could chunk the next word but couldn't "say it fast".  Identified and explained which word she was able to use strategy, teach how to "fit" the last word using chunk sounds together	 1. Think about reading  2. Continue to write words in notebook she is chunking AND  Review notebook, see if she is transferring it to her reading

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