

COACH MENU FOR TEACHERS

C omprehensive Reading and Writing Strategies	O rganization and Environment	A ssessment and Evaluations	C onferencing For Reading and Writing	H ow-To...
Direct Instruction	Organized Classroom libraries	Use of TN State Standards to drive instruction	Authentic reading/writing	Differentiated instruction
Guided reading books used in small-group instruction	Purposeful classroom environment	Use of a variety of assessment data	Record Keeping	Teacher collaboration
Read alouds	Principal walkthroughs	Portfolios	Questioning for Conferencing	Word Walls
Shared reading/writing (<i>Model Fluency, Author's Craft, etc</i>)	Purposeful Writing Posted that is connected to the current instruction	Informal Observations	Management System for Conferencing	Questioning strategies Eliciting higher order thinking skills
Morning Message	Classroom Appearance	Phonological Awareness Assessment	Linking the Conference to Student's ongoing work	Flexible Grouping
Writer's Notebook	Classroom Management (Literacy Centers/ Daily 5)	Using DIBELS , and THINKLINK	Reader's Workshop Documentation	Word Work <i>DSA : Developmental Spelling Assessment</i>
Interactive Writing	Fostering the Independence of Student Learning	Informal Running Records		Use Phonics in a Balanced Literacy Classroom
				Literature Circles

Notes/ Comments/ Questions: