The CAFE Menu

*Linked to 5th Grade Common Core Standards**

Comprehension	Accuracy	Fluency	Expanding Vocabulary
Strategies:	**Strategies:**	**Strategies:**	**Strategies:**

Comprehension

Strategies:

Use prior knowledge to connect with text
  L.5.4

Make and adjust predictions; use text to confirm
  RL.5.1

Infer and support with evidence
  RL.5.1, RI.5.1

Make a picture or mental image
  RL.5.7

Monitor and fix up: check for understanding /back up and reread
  RL.5.10

Ask questions throughout the reading process
  L.5.1

Use text features (titles, headings, captions, graphic features)
  RI.5.6

Summarize text; include sequence of main events
  RI.5.2, L.5.2

Use main idea and supporting details to determine importance
  RL.5.2, RI.5.2

Determine and analyze author's purpose and support with text
  RL.5.6, RI.5.8

Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme)
  RL.5.2

Recognize and explain cause-and-effect relationships
  RI.5.3, RI.5.4

Compare and contrast within and between text
  RL.5.3, RL.5.9, RI.5.4, RI.5.9

Accuracy

Strategies:

Abundant easy reading
  RL.5.10, RI.5.10

Look carefully at letters and words
  RF.5.3

Cross checking… do the pictures and/or words look right? Do they sound right? Do they make sense?
  RF.5.3

Flip the sound
  RF.5.3

Use the pictures… do the words and pictures match?
  RL.5.7

Use beginning and ending sounds
  RF.5.3

Blend sounds; stretch and reread
  RF.5.3

Chunk letters and sounds together
  RF.5.3

Skip the word, then come back
  L.5.4

Trade a word/guess a word that makes sense
  RF.5.4

Recognize words at sight
  RF.5.4

Fluency

Strategies:

Voracious reading
  RL.5.10, RI.5.10

Read appropriate-level texts that are a good fit
  RL.5.10, RI.5.10

Reread text
  RF.5.4

Practice common sight words and high-frequency words
  RF.5.4

Adjust and apply different reading rates to match text
  RF.5.4

Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)
  L.5.2

Read text as the author would say it, conveying the meaning or feeling
  RF.5.4

Expanding Vocabulary

Strategies:

Voracious reading
  RL.5.10, RI.5.10, L.4.6

Tune in to interesting words and use new vocabulary in speaking and writing
  RI.5.4, L.5.6

Use prior knowledge and context to predict and confirm meaning
  RL.5.4, RF.5.4, L.5.4

Use pictures, illustrations, and diagrams
  RI.5.7

Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)
  L.5.4

Ask someone to define the word for you
  L.5.4

Use dictionaries, thesauruses, and glossaries as tools
  RI.5.7, L.5.4