

CAFE Menu for Emergent Readers

Graphic
5

Comprehension

- I listen to and understand stories that are read to me
- Listen with understanding
- Retell familiar stories using the pictures
- Tell a connected story using pictures
- Retell story including:
 - story line—characters
 - setting, problem or goal events, sequencing beginning, middle, end
- Respond to questions about the story

Accuracy

- I hear, work, and play with spoken language
- Recognize when two words rhyme
- Produce rhyming words
- Orally blend words presented in syllable segments
- Clap words in a sentence
- Clap syllables in one to three segments
- Blend onset and rime
- Orally match words that begin with the same sound
- Orally match words that end with the same sound
- Identify the first sound in a word
- Identify the last sound in a word
- Blend two sounds to make a word
- Blend three sounds to make a word
- Segment three sounds in a word

Fluency

- I know letters, sounds, and words
- Recognize uppercase letters
- Recognize lowercase letters
- Recognize sight words

Expand Vocabulary

- I am aware of print and how to handle a book
- Identify front and back of book
- Know where to begin reading
- Know to start reading at the top of a page
- Know sentences and words are read left to right
- When finished with left page moves on to right page
- Know return sweep when reading a sentence
- Word by word matching
- Understand concept of a word
- Understand concept of a letter
- Know there are spaces between words
- Know the meaning of a period

Behaviors That Support Beginning Reading

- Get started right away
- Stay in one spot
- Work quietly
- Read the whole time
- Increase stamina

