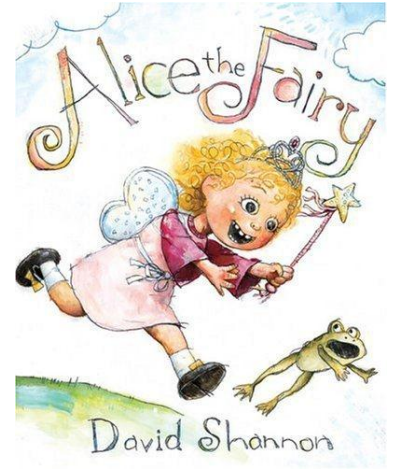


Alice the Fairy

Written by: David Shannon



Alice is a rascally little girl who often causes trouble. More than anything in the world, she wants to be a permanent fairy. This story highlights Alice's journey as a temporary fairy striving to be a permanent fairy. Will she ever get her wish of becoming a permanent fairy? What will Alice do to make her wish come true?

Possible Strategies for Instruction:

Comprehension:

- **Infer and support with evidence**
 - Who is the duchess? p. 21 & 22
 - How do you get to go to permanent fairy school?
 - What can Alice teach us about hard work?
 - Will Alice ever reach her dream of becoming a permanent fairy?
- **Check for understanding**
 - Throughout the story, stop and check for understanding by asking students "Who" and "What" was just read.

Accuracy:

- **Use the pictures... do the words and pictures match?**
 - Beginning readers often need reminded that pictures can help a reader decipher words in a story. In this story, many words can be confirmed through the pictures. These words include: Fairy, blanket, wand, wings, cookies, crown, leaves, and mirror.

Fluency:

- **Voracious reading**
 - This text is a favorite of a lot of students in different grades and at different reading levels and abilities. There are other books written by this author that offer the same structure and unique relationship between the words and the pictures. Once a student is finished with this book show them other books by this author.
 - Some other texts by David Shannon include:
 - "No, David!"
 - How I Became A Pirate
 - Good Boy, Fergus
 - David Gets in Trouble

Written by: Rhonda Perez, Upper Iowa University

© www.thedailycafe.com, 2012

Expanded Vocabulary:

- **Use dictionaries, thesauruses, and glossaries as tools**
 - This story provides lots of big words, but sometimes big words can be harder for students to understand. This provides an excellent opportunity to use a thesaurus and look for synonyms to words in the story.
 - For example, the story uses the words temporary and permanent throughout the story. What word could be used in place of these words? What words could be used in place of tests (p.1), and tricks (p. 24).

This text can be used with nearly any strategy on the CAFE menu. The above strategies are a highlighted collection to use as a springboard for further instruction.