

Guess My Shape

Describe the attributes of flat and solid shapes.

Concept	Describe the attributes of flat and solid shapes.
Materials needed	Each student will need the following: <ul style="list-style-type: none">• Copy of attached shape cards (cut up and placed in baggie)
Directions	<ol style="list-style-type: none">1. Partner 1 draws one shape card from the bag. Partner 1 looks at the shape card but does not show the card to his or her partner.2. Partner 2 asks questions about the hidden shape's attributes to guess the selected shape. All questions must be able to be answered with a yes or no.3. Partner 1 answers questions about the shape attributes with a yes or no response.4. When Partner 2 feels confident that he or she knows the shape, he or she can make a guess and say the shape name.5. Partner 1 shows the card. If the guess was correct, Partner 2 keeps the card. If the guess was incorrect, Partner 1 keeps the shape card.6. Partners exchange roles, and play continues.7. When all shapes have been chosen, the player with the most cards is the winner.
Differentiate	<p>To differentiate for struggling students, use only one set of shape cards (either flat or solid). You can also provide sentence stems to help students formulate questions about attributes. For example, "Does the shape have _____ lines?" "Does the shape have _____ corners?"</p> <p>To differentiate instruction for advanced students, allow students to mix both sets of cards (flat and solid).</p>
CCSS	Kindergarten—Geometry (K.G.2) Correctly name shapes regardless of their orientations or overall size.





