Name _____

Date _____

Numerator:

_____

Denominator:

The Whole
___ = 1

Other ways to express the fraction:

_____

_____

_____

Equivalent fractions (challenge):

_____

_____

_____

Express the fraction in three ways:

Number Line:

Part of a Whole:
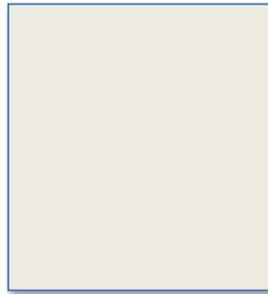
Part of a Group:

- On the back of this sheet, write a number story that goes along with your fraction.
- Construct and explore other fractions and then compare them. Which is a bigger portion? How do you know?