

Daily 5 and CAFE Strategies and Effect Sizes Table

(06/19/2018)

Effect Size - d	Grouping Strategy	Daily 5 and CAFE Practices	
0.16	Within-Group Grouping	Daily 5 and CAFE	Not a Daily 5 practice. Low Effect size. May result in reverse effects
<u>0.12</u>	Ability Grouping	Daily 5 and CAFE	Not a Daily 5 practice. Low Effect size. May result in reverse effects
0.14	Average		
	The Daily 5 Practices		
Effect Size - d	Strategy	Daily 5 and CAFE Practices	
0.91	Decreasing Disruptive Behavior	Daily 5	Teacher builds relationships: Trust and Respect
		Daily 5	Stated expectations regarding behavior and well-articulated rules and procedures
		CAFE	Teacher engages in conferences on goals proactively. May use tools to advance behavior progress.
0.88	Micro Teaching	Daily 5	Teacher choice of small-group or individual conferring.
		CAFE	Use assessments to inform and document next steps
0.75	Teacher Clarity	Daily 5	I-charts for each task
		CAFE	Differentiate tasks according to student's needs
0.73	Feedback	Daily 5	All tasks are launched using 10 Steps to Teaching and Learning Independence
		CAFE	Touch points. Quick checks.
0.60	Teaching Strategies	Daily 5	7 Steps from Assessment to Instruction
		CAFE	Teachers confer, meet with small groups, and assess during each session, based on conferring notes and students' needs
0.59	Direct Instruction	Daily 5	Teach Foundation Lessons
		CAFE	Instructional Protocol
0.56	Goals	Daily 5	Daily 5 Check-in on Goals and Strategies 3 x daily in literacy block
		CAFE	Student and teacher choose goals. Teacher assesses and records progress toward goals.
0.53	Peer Influences	Daily 5	Provide social comparisons, rehearsal, or deliberative practice
		CAFE	Student choice.
		CAFE	Brain-compatible focus lessons
<u>0.52</u>	Classroom Management	Daily 5	Student chooses a good-fit location to work during each Daily 5 session
		CAFE	Brain and body breaks
0.67	Average		