

# Brief Focus Lesson

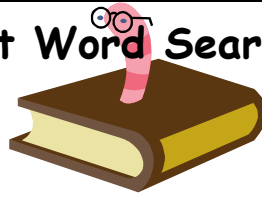
Practice Common Sight Words and High-Frequency Words

Text: *I Like Me!* by Nancy Carlson

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| <b>CAFE Goal</b>  | Fluency  |
| <b>CAFE Strategy</b>  | Practice Common Sight Words and High-Frequency Words   |
| <b>Observe/Relate</b><br><br>(You may prefer to use an authentic example from your life.) | <p>Have you ever read morning announcements to the whole school? When I was in second grade, all of the students got a turn to read the morning announcements over the school loud speaker. I was so excited! Since I wanted to do a great job, I knew that I had to practice. Feeling very important, I asked Mrs. Rose, the school secretary, to give me a copy of what I was supposed to read. Mrs. Rose said that the principal usually did not write out the announcements until the day before. Sadly, I asked, “How can I get ready, Mrs. Rose, if I don’t have the words I need to practice? Mrs. Rose smiled and said, “Don’t worry--I have an idea. Practice those words that you use every single day—you know, little words like <i>you</i>, <i>me</i>, and <i>the</i>. Be sure that you know those by heart. That way they’ll be so easy for you when you see those words on the morning announcements. Then you only have to think about the longer words like <i>birthday</i> that might be part of our announcements. So every night, I practiced those little words that are part of most books. Mrs. Rose was right—there were only a couple of big words that I had to practice to read the morning announcements—they turned out to be <i>basketball</i> and <i>birthday</i>. I knew all the other words by heart.</p> |
| <b>Teach and Reinforce</b>  | <p><b>Establish purpose</b> – Today we are learning to <b>practice common sight words and high-frequency words</b>. These words are in almost every story and poem. We see them every day!</p> <p><b>Create urgency</b> – We practice common sight words and high frequency words because it makes it easier fluently to others and to ourselves. We need to practice the kinds of little words that we see almost every day. This helps us to read more smoothly.</p> <p><b>Explicit teacher modeling</b> – I’d like to show you how I practice common sight words and high-frequency words. Here’s one of my favorite books—it is called <i>I Like Me!</i> by Nancy Carlson. It tells a story about a little pig and all of the wonderful things that she likes about herself. She takes a lot of pride in what she can do. It is such a fun book, and it has a lot of high-</p>   |

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|                                     | <p>frequency words. Listen as I read the story. See if you can pick out any sight words as I read the story to you. <i>Upon finishing the read-aloud, ask, "Can you name any sight words that you remember from the story?" and invite volunteers to name some.</i> The strategy of Practice common sight words and high-frequency words helps me to read the words correctly. I can read them without stopping because I know them by heart. It makes me feel good to know so many words. In fact, I feel proud of myself--just like the little pig in the book <i>I Like Me!</i></p>  |
| <p><b>Practice</b></p>              | <p>Now you will try the strategy Practice common sight words and high-frequency words. Watch me write a sentence from the book <i>I Like Me!</i> on the chart paper. <i>Write the sentence "And I read good books with me!" (page 9) or any other sentence that contains several high-frequency words.</i> Look at this sentence. Raise your hand if you can name a sight word in this sentence. <i>Call on a few students to each circle one of the sight words from the sentence. After they circle the sight word, ask them to say it for the rest of the class and then read the entire sentence. Then invite students to do partner work.</i> Now please take the text that you are reading out of your book boxes. Sit with a partner. Each of you will take turns reading a page from your book. With your partner, try to find the sight words from the chart on that page. <i>(You can also have children write the target sight words on a bookmark along with the page number where the word is found).</i> See the following page for an example.</p> |
| <p><b>Encourage and Plan</b></p>    | <p>We just learned how to practice sight words and high-frequency words. This week, you will see these words again when you do <i>Word Work, Read to Self, and Read to Someone</i> during Daily 5. You might hear the words during <i>Listen to Reading</i>, or include them in a story, letter, or poem when you do <i>Work on Writing</i>. You will have a chance to practice them there. You'll also be able to look for them in books that you are reading at home. Remember that being able to read these words automatically will make you a super reader! When you know a lot of sight words, reading gets easier for you!</p>   |
| <p><b>Common Core Alignment</b></p> | <p>Like most strategies, <b><i>practice sight words and high-frequency words is</i></b> applicable to all grade levels. Find the standard that aligns with your grade-level on our <a href="#">CAFE Menu/ CCSS Grade Level Matrix</a>.</p>  |

# Sight Word Search



Name \_\_\_\_\_

Book \_\_\_\_\_

**Word** \_\_\_\_\_

**page** \_\_\_\_\_

**Word** \_\_\_\_\_

**page** \_\_\_\_\_

**Word** \_\_\_\_\_

**page** \_\_\_\_\_

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