

Brief Focus Lesson

Accuracy: Use Beginning and Ending Sounds

Text: Short Poem

<p>CAFE Goal</p>	<p>Accuracy</p>
<p>CAFE Strategy</p>	<p>Use Beginning and Ending Sounds.</p>
<p>Observe/Relate</p>	<p>Yesterday I looked at a note on my calendar. It said: <i>Meet Pat at 12:00 at the park (write the message on the board)</i>. Pat is one of my best friends. I knew that we would have fun together. So, at 12:00, I went to the park. But Pat was not there. Instead, my neighbor, Pam, was waiting for me. I was happy to see Pam, but I was confused. <i>Where was Pat?</i> So, I looked back at the small calendar I keep in my purse. Then I figured out what happened. I had read the beginning letter of my friend's name, but not the last letter. I saw the first two letters, <i>P-A-</i> and jumped to the conclusion that the last letter of the name was <i>T</i>. But I was wrong! As you can see, it's important to read the <i>w-h-o-l-e</i> word. Otherwise, you might think it's a different word. You could even meet the wrong friend just like I did!</p>
<p>Teach and Reinforce</p>	<p>Establish purpose – Today we will learn about the Accuracy Strategy use beginning and ending sounds.</p> <p>Create urgency –We are learning to use beginning and ending sounds because we want to be accurate readers. We need to look carefully at each word we read. To be accurate readers, we have to look at the beginning, middle, and end of the word. We have to push through to the end of every word we read. If we rush through a word and guess at the ending, we might miss those last letters and misread it!</p> <p>Explicit teacher modeling –This is the way that I use the beginning and ending sounds of words when I read. Here is a little poem that tells what I like to do in the park with my friend, Pat. The title is "Fun with Pat." (<i>You can choose a different poem or use the one provided below. Write the poem on chart paper or on the board. You may wish to add simple illustrations. Read the poem to the children first, being sure to enunciate the first and last sounds of each word</i>).</p>

	<div data-bbox="821 191 1177 405" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;"><u>Fun with Pat</u> I have fun with Pat. We get a ball and a bat. We run and run in the hot, hot sun. We have a lot of fun!</p> </div> <p>The first line says, “I have fun with Pat.” Now let’s zoom in on the word <i>fun</i> in this line. I’ll put some highlighter tape over the first letter that says /f/. Say the sound with me. Next, I’ll add a different color highlighter tape over the letter <i>n</i> that makes the last sound in the word. Say that letter sound with me. Let’s read the whole word from beginning to end. Did you hear the /f/ at the beginning of the word? Did you hear the <i>short u</i> that says /u/ in the middle? Did you hear /n/ at the end? (<i>Move your finger under each letter of the word to show children how you blend the letters together. Follow the same procedure with the word “Pat” and the words “get,” “ball,” and “bat” in the next line.</i>) The strategy of use beginning and ending sounds helps me to read the words accurately.</p>
Practice	<p>Now you will try the strategy use beginning and ending sounds. I will give each of you a whiteboard and a marker. Write the words I say from my poem on your whiteboard. <i>Dictate some of the words (for example: get, fun, ball, bat, run, hot, sun, and lot).</i> Work with a partner. Underline the first letter in the word and say it with your partner. Then underline the last letter and say the word again with your partner. Be sure to listen for the beginning and ending sounds as you say these words.</p> <p>Here are some questions that you can ask your partner:</p> <ul style="list-style-type: none"> • <i>Did you look at the whole word?</i> • <i>Did what you read make sense?</i>
Encourage and Plan	<p>We just learned how to use beginning and ending sounds. When you read your good fit book at home or at school, remember to read the entire word from beginning to end. Take your time so that you read with accuracy! I always remind myself to read my B.E.S.T. (<i>write this word with periods after each letter so all can see it</i>). Each letter stands for a different word. B stands for <u>B</u>eginning, E stands for <u>E</u>nding, S stands for <u>S</u>ounds, and T stands for <u>T</u>oday. So, as you can see, I will use BEGINNING and ENDING SOUNDS when I read TODAY! Remember to read your B.E.S.T.</p>
Common Core Alignment	<p>Like most strategies, use <i>beginning and ending sounds</i> is applicable to all grade levels. Find the standard that aligns with your grade-level on our CAFE Menu/ CCSS Grade Level Matrix.</p>

**Beginning
&
Ending
Sounds
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