


Brief Focus Lesson Template

Recognize Words at Sight

Text: *Teacher Selected Big Book*

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| CAFE Goal | Accuracy |
| CAFE Strategy | Recognize Words at Sight. |
| Observe/Relate | <p>I love to read! When I read, I make friends with interesting new words. But there are other words that I have seen many, many times. They are old friends—I don't need to work hard at remembering them or pronouncing their names. I know them as soon as I see them---they are called sight words. Another name for sight words is high frequency words. Writers use them very often in their books. Readers see them on almost every page in all the books that they read, too.</p> |
| Teach and Reinforce | <p>Establish purpose – Today we are learning about sight words. These are words that we can identify right away because we know them so well. Sight words give us might! Recognizing sight words right away helps us to be strong readers.</p> <p>Create urgency – We are learning to recognize words at sight because it's important for us to be able to read the words automatically. Doing this helps us to read with understanding. Knowing sight words helps to make our reading sound smooth, too, because we don't have to stop at words that we do not know.</p> <p>Explicit teacher modeling –Listen as I read from one of my favorite big books (<i>read a portion of your selected big book to the class for this demonstration</i>).</p> <p>Now, I am going to go back and use some highlighter tape to mark the sight words. Here are some sight words that I found (<i>point these words out to the children</i>).</p> |

Let's make a chart and write the sight words from the text on it (see below—add a simple drawing of a pair of eyeglasses or an eye to remind children that these are words they know at sight).

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|---|--------------------|
|  | Sight Words |
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These are the sight words that I found on the page that I just read from the big book. (Record sight words on the chart). Let's read them together.

Recognizing sight words helps me to be a good reader. It gives me confidence because I don't have to stop and think about any sight word—I know it when I see it! It is an old friend.

Practice

Pick out a good fit book from your book box. Turn to the page where you left off. Read the page to yourself. Chances are that there will be many sight words on the page. Write all of the sight words that you see on this page on a sticky note (you might want to provide larger sticky notes that have lines).

When I signal, you will share the sight words that you have written with a partner. Look for sight words that both you and your partner have found in both of your books.

Encourage and Plan

We just learned that being able to recognize sight words helps us to be good readers. You can keep a list of sight words and practice them with a classmate or family member. As you read at school and at home, keep adding to your list! Remember that sight words give you **might** and make you a strong reader!

Common Core Alignment

Like most strategies, *recognize words at sight* is applicable to all grade levels. Find the standard that aligns with your grade-level on our [CAFE Menu/ CCSS Grade Level Matrix](#).