

Brief Focus Lesson Template

Back Up and Reread

Text: *Teacher Selected Text*

CAFE Goal	Comprehension
CAFE Strategy	Back Up and Reread
Observe/Relate	<p>Last week, it was my friend’s birthday, so we went to an ice cream shop for a special treat. “I’d like a strawberry sundae with chocolate sauce, nuts, and a cherry,” my friend said as the waitress took our order. “I’ll get a hot fudge sundae with strawberries, whipped cream, and chopped almonds,” I added. As our waitress took our order, she said, “Please slow down a little... I want to be sure I got it right. Let me reread it to you.” My friend and I agreed that she wrote it down correctly. Later, as I was enjoying my sundae, I said to my friend, “I’m so glad that our waitress checked to see that our order was right.” My friend agreed and noted, “Yes, it’s always a good idea to back up and reread!”</p>
Teach and Reinforce	<p>Establish purpose – Today we are learning how important it is to back up and reread. Most readers cannot remember every single thing that they read, so it’s important to stop, go back, and read again! Taking the extra step of backing up and rereading insures that we can understand and remember what we read.</p> <p>Create urgency – It’s important for readers to understand what they read. If we get confused, we need to take action to understand better. Slowing down and rereading is a great way to get back on track. Otherwise, readers like us won’t understand what is happening in the text.</p> <p>Explicit teacher modeling –This is an interesting book that I’ve been reading. Listen as I share a part of it with you. (<i>Begin reading aloud to the class</i>). Hmm, here’s a part that I don’t understand. I’m not sure what is going on now. What can I do? Oh, I know—I’ll slow down, go back and reread. I’m going to pay careful attention as I reread the part of the text that puzzles me (<i>read a part of the text that may not be especially clear to the class</i>). I think that I get it now. This is what’s happening... I can back up and reread anytime I get stuck!</p>

If you like, you can create a chart like the one below to help anchor students' thinking as you model.

Page Number	I was confused by...	So I decided to BACK UP, and REREAD. I figured out...

Practice

Choose a book from your box and begin reading. If you come to a part that you do not understand, stop, back up, and reread. When it's time to share, I will ask you to turn to a partner and tell about how you used this strategy. A few volunteers will tell everyone how they used "back up and reread" to understand the text better.

Encourage and Plan



You just learned that using the strategy of "back up and reread" can help you to understand better when your comprehension breaks down. Whenever the text gets confusing, you can back up and reread to understand better. What a great strategy! You can use this strategy any time and with any text.

Common Core Alignment

Like most strategies, *back up and reread* is applicable to all grade levels. Find the standard that aligns with your grade-level on our [CAFE Menu/CCSS Grade Level Matrix](#).

Back Up and Reread Bookmark

Directions: Photocopy the bookmark on tagboard. Cut it out and fold on the middle line. Students can use it as a handy reminder to BACK UP AND REREAD.

<p>When you are confused by the text,</p>  <p>Back up & Reread... You'll find what you need!</p>	<p>When you understand the text,</p>  <p>Go Forward & Read... You'll have lots of fun indeed!</p>
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