Literacy Components: Then and Now

	Then (40+ years ago)			**Daily 5**	**Now**
Purpose	We will all get through the story.	Kids must feel good about themselves. We will all get through the story with help.	Every child deserves to be taught on their level during the day.		Students learn reading strategies to access text.
Structure	Seat Work	Centers	Workshop		Daily 5
Resource	Basal One anthology	Basal One anthology Class sets of trade books	Basal anthology Trade books children could read		Basal anthology Book rooms Library books of choice *QR code on right*
Classroom Library	None	100 books	Larger, leveled *QR code on left*		Goal of over 1,000 books in each class library, organized by genre.
Grouping	Whole-group Leveled reading groups	Whole-group heterogeneous reading groups	Whole-group guided reading Walk to read		Whole-group, small group, one-on-one
Access to Text	Round robin. Student might not be able to read the text.	Round robin. Student might not be able to read the text.	Each student reads text he or she can read.		Teach skills and strategies so student can read any text. Each student has text they can read independently.

"Organizing the Classroom Library"

"Bookroom Tours, Part 3 of 3"