

Math with Someone Brief

Two Phases to Launch

Math Daily 3

Math by Myself
Math Writing

■ Math with Someone ■

Phase 1: Foundation Lessons

Teach these lessons before launching **Math with Someone**:

- Voice level
- Check for understanding
- How partners read
- How to get started
- Coaching or time
- How to choose a partner

Phase 2: Launch

Use the 10 Steps to Teaching and Learning Independence to launch **Math with Someone**:

- Step 1** Identify what is to be taught: **Math with Someone**
- Step 2** Set a purpose: Create a sense of urgency
 - Helps us get better at math
 - It is fun
- Step 3** Identify the behaviors of **Math with Someone** on I-chart.
Sample I-chart:

Math with Someone <i>Independent</i>	
Students	Teacher
<i>It's fun</i> <ul style="list-style-type: none"> Work on math the whole time Stay in one spot Get started right away Materials and voice quiet Ignore distractions Work on math stamina Persevere 	<i>Helps us get better at math</i> <ul style="list-style-type: none"> Work with students

- Step 4** Model most-desirable behaviors
- Step 5** Model least-desirable, then most-desirable behaviors (same student)
- Step 6** Place students around the room
- Step 7** Practice and build stamina
- Step 8** Stay out of the way; when necessary, confer and set behavior goals
- Step 9** Use a quiet signal, gather
- Step 10** Group check-in: “How did we do?”

What’s Next?

- With remainder of time in literacy block, continue to build stamina with **Math by Myself** and **Math Writing** as students participate in two rounds of Math Daily, checking in before each round.