Math with Someone Brief Two Phases to Launch

Phase 1: Foundation Lessons

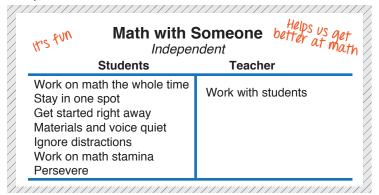
Teach these lessons before launching **Math with Someone**:

- Voice level
- Check for understanding
- How partners read
- How to get started
- Coaching or time
- How to choose a partner

Phase 2: Launch

Use the 10 Steps to Teaching and Learning Independence to launch **Math with Someone**:

- Step 1 Identify what is to be taught: Math with Someone
- Step 2 Set a purpose: Create a sense of urgency
 - Helps us get better at math
 - It is fun
- Step 3 Identify the behaviors of **Math with Someone** on I-chart. Sample I-chart:



- Step 4 Model most-desirable behaviors
- Step 5 Model least-desirable, then most-desirable behaviors (same student)
- Step 6 Place students around the room
- Step 7 Practice and build stamina
- Step 8 Stay out of the way; when necessary, confer and set behavior goals
- Step 9 Use a quiet signal, gather
- Step 10 Group check-in: "How did we do?"

What's Next?

With remainder of time in literacy block, continue to build stamina with Math by Myself and Math Writing as students participate in two rounds of Math Daily, checking in before each round.

Math Daily 3

Math by Myself Math Writing

Math with Someone