From Assessment to Conferring

What We Are Seeing	Potential Goals	Possible Strategy	Alternative Strategy
Student jumps right into reading story, then lacks understanding	Comprehension	Use prior knowledge to connect with text	Ask questions while reading, Make connections to text
Doesn't remember details but understands the main idea	Comprehension	Retell the story	Recognize literary elements
Doesn't remember details from nonfiction	Comprehension	Use text features (titles, headings, captions, graphic features)	Determine and analyze author's purpose and support with text
Can't remember what was read	Comprehension	Check for understanding	Retell or summarize, Make a picture or mental image, Determine importance using theme, main ideas, and supporting details
Can comprehend literally but can't read between the lines	Comprehension	Infer and support with evidence	Ask questions while reading, Predict what will happen; use text to confirm
Leaving off ends of words	Accuracy	Cross checking	Chunk letters together
Stalls on words	Accuracy	Skip the word, then come back	Blend sounds; stretch and reread
Reads words with correct letters but wrong sounds	Accuracy	Flip the sound	Cross checking
Sounds out each individual letter	Accuracy	Chunk letters together, Cross checking	Blend sounds
Beginning reader, knows few words but most letter sounds	Accuracy Fluency	Practice common sight words and high-frequency words	Blend sounds; stretch and reread
Little expression, lacks prosody, and omits punctuation	Fluency	Use punctuation to enhance phrasing and prosody	Voracious reading
Reading too quickly	Fluency	Adjust and apply different reading rates to match text	Use punctuation to enhance phrasing and prosody
Doesn't understand the text because does not understand key word in selection	Expand Vocabulary	Tune in to interesting words	Reread to clarify the meaning of a word, Ask someone to define the word for you
Chooses books that are too hard	Reading Behaviors Book Selection	I PICK	Read first chapters to student
Doesn't stick with a book	Reading Behaviors Book Selection	Read appropriate-level text, Choose good-fit books	Voracious reading