

# The CAFE Menu 6-5-4-3:

## Choosing the Right Strategy

Comprehension <i>I understand what I read</i>	Accuracy <i>I can read the words</i>	Fluency <i>I can read accurately, with expression, and understand what I read</i>	Expand Vocabulary <i>I know, find, and use interesting words</i>
<b>Strategies</b> Check for understanding Back up and reread Use prior knowledge to connect with text Make and adjust predictions; use text to confirm Infer and support with evidence Make a picture or mental image Monitor and fix up Ask questions throughout the reading process Use text features (titles, headings, captions, graphic features) Summarize text; include sequence of main events Use main idea and supporting details to determine importance Determine and analyze author's purpose and support with text Recognize literary elements (genre, plot, character, setting, problem/resolution, theme) Recognize and explain cause-and-effect relationships Compare and contrast within and between text	<b>Strategies</b> Abundant easy reading Look carefully at letters and words Cross checking . . . Do the pictures and/or words look right? Do they sound right? Do they make sense? Flip the sound Use the pictures . . . Do the words and pictures match? Use beginning and ending sounds Blend sounds; stretch and reread Chunk letters and sounds together Skip the word, then come back Trade a word/guess a word that makes sense Recognize words at sight	<b>Strategies</b> Voracious reading Read appropriate-level texts that are a good fit Reread text Practice common sight words and high-frequency words Adjust and apply different reading rates to match text Use punctuation to enhance phrasing and prosody (end marks, commas, etc.) Read text as the author would say it, conveying the meaning or feeling	<b>Strategies</b> Voracious reading Tune in to interesting words and use new vocabulary in speaking and writing Use prior knowledge and context to predict and confirm meaning Use pictures, illustrations, and diagrams Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) Ask someone to define the word for you Use dictionaries, thesauruses, and glossaries as tools
<b>Behaviors That Support Reading</b> Get started right away   Stay in one spot   Work quietly   Read the whole time   Increase stamina   Select and read good-fit books			