

# Daily 5 and CAFE Self-Assessment

Indicate your knowledge of the following using a 1, 2, 3, or 4.  
1=I have little knowledge, 4=I am proficient

## Daily 5

- Set up Read to Self, including support lessons
- Set up Work on Writing, including support lessons
- Set up Read to Someone, including support lessons
- Set up Word Work, including support lessons
- Set up Listen to Reading, including support lessons
- Barometer Child
- Planning foundation lessons

## Student Choice

- Building stamina
- Handing off Daily 5 choice to students
- Supporting student book choice
- Supporting student writing choice

## Sharing and Celebrating

- Setting up the structure

## Classroom Design

- Whole-group and small-group meeting area
- Classroom library
- Student work space
- Teacher area
- Setting up the CAFE Menu

## Conferring

- What is the structure, and what does it look like?

## Focus Lessons

- Skill and strategy instruction
- Short and explicit
- Student engagement during instruction

## Small Group

- Grouping students by skills and strategies
- Keeping the lesson short—what is the structure?
- Record keeping and grading
- Resources in our school and beyond

## Conferring

- Setting up conferring notebook
- Touch Points and grading
- Using the CAFE Menu to support decisions or strategy

## Assessing

- Administering reading assessments
- Analyzing assessment data and setting student goals
- Setting up assessment materials and student assessment

## Whole Group

- Develop Curriculum Calendar
- Using CAFE and Curriculum Calendar to design lessons
- Understanding interactive read-aloud, teaching skills, and strategies

