

Daily 5 and CAFE Self-Assessment

Indicate your knowledge of the following using a 1, 2, 3, or 4.

1=I have little knowledge, 4=I am proficient

Daily 5

- ☐ Set up Read to Self, including support lessons
- ☐ Set up Work on Writing, including support lessons
- ☐ Set up Read to Someone, including support lessons
- ☐ Set up Word Work, including support lessons
- ☐ Set up Listen to Reading, including support lessons
- ☐ Barometer Child
- ☐ Planning foundation lessons

Student Choice

- ☐ Building stamina
- ☐ Handing off Daily 5 choice to students
- ☐ Supporting student book choice
- ☐ Supporting student writing choice

Sharing and Celebrating

- ☐ Setting up the structure

Classroom Design

- ☐ Whole-group and small-group meeting area
- ☐ Classroom library
- ☐ Student work space
- ☐ Teacher area
- ☐ Setting up the CAFE Menu

Conferring

- ☐ What is the structure, and what does it look like?

Focus Lessons

- ☐ Skill and strategy instruction
- ☐ Short and explicit
- ☐ Student engagement during instruction

Small Group

- ☐ Grouping students by skills and strategies
- ☐ Keeping the lesson short—what is the structure?
- ☐ Record keeping and grading
- ☐ Resources in our school and beyond

Conferring

- ☐ Setting up conferring notebook
- ☐ Touch Points and grading
- ☐ Using the CAFE Menu to support decisions or strategy

Assessing

- ☐ Administering reading assessments
- ☐ Analyzing assessment data and setting student goals
- ☐ Setting up assessment materials and student assessment

Whole Group

- ☐ Develop Curriculum Calendar
- ☐ Using CAFE and Curriculum Calendar to design lessons
- ☐ Understanding interactive read-aloud, teaching skills, and strategies

