

# Listen to Reading Brief

## Two Phases to Launch

### The Daily 5

Read to Self  
Work on Writing  
Word Work

■ **Listen to Reading** ■  
Read to Someone

### Phase 1: Foundation Lessons

Teach these lessons before launching **Listen to Reading**:

- Set up and clean up the technology
- Listen and follow along
- Manage fairness and equitable use with a limited number of devices

### Phase 2: Launch

Use the 10 Steps to Teaching and Learning Independence to launch **Listen to Reading**:

**Step 1** Identify what is to be taught: **Listen to Reading**

- Step 2** Set a purpose: Create a sense of urgency
- Helps us become better readers
  - Helps us learn and understand new words
  - It is fun

**Step 3** Identify the behaviors of **Listen to Reading** on I-chart.  
Sample I-chart:

<b>Listen to Reading</b> <i>Independent</i>	
Students	Teacher
<p><i>It's fun</i></p> <ul style="list-style-type: none"> <li>Get materials out</li> <li>Get started quickly</li> <li>Listen the whole time</li> <li>May listen to another story if time</li> <li>Follow along using pictures and/or words</li> <li>Stay in one spot</li> <li>Listen quietly</li> <li>Put materials away neatly</li> </ul>	<p><i>Help us become a better reader</i></p> <ul style="list-style-type: none"> <li>Work with students</li> </ul>

- Step 4** Model most-desirable behaviors
- Step 5** Model least-desirable, then most-desirable
- Step 6** behaviors (same student)
- Step 7** Place students around the room
- Step 8** Practice and build stamina
- Step 9** Stay out of the way; when necessary, confer
- Step 10** and set behavior goals
- Use a quiet signal, gather
- Group check-in: "How did we do?"



"Listen to Reading with Intermediate Students"