

Word Work Brief

Two Phases to Launch

The Daily 5

Read to Self
Work on Writing
■ **Word Work** ■
Listen to Reading
Read to Someone

Optional Materials for Word Work

- Individual whiteboards, whiteboard table
- Magnetic letters
- Beans
- Letter stamps
- Colored markers
- Clay

Phase 1: Foundation Lessons

Teach these lessons before launching **Word Work**:

- Material setup and material cleanup
- Choosing materials to use
- Choosing a successful spot

Phase 2: Launch

Use the 10 Steps to Teaching and Learning Independence to launch **Word Work**:

- Step 1** Identify what is to be taught: **Word Work**
- Step 2** Set a purpose: Create a sense of urgency
 - Help us become better readers and writers
 - It is fun
- Step 3** Identify the behaviors of **Word Work** on I-chart.
Sample I-charts: (*see next page*)
- Step 4** Model most-desirable behaviors
- Step 5** Model least-desirable, then most-desirable behaviors (same student)
- Step 6** Place students around the room
- Step 7** Practice and build stamina
- Step 8** Stay out of the way; when necessary, confer and set behavior goals
- Step 9** Use a quiet signal, gather
- Step 10** Group check-in: “How did we do?”

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Two Phases to Launch: Sample I-Charts

It's fun

Material Setup
Independent

Best way to become a better reader and writer

| Students | Teacher |
|--|--------------------|
| Get materials out Choose a location where you and others can be successful Set up quietly Stay in one spot Get started quickly | Work with students |

It's fun

How to Use Materials
Independent

Best way to become a better reader and writer

| Students | Teacher |
|---|--------------------|
| Work the whole time Stay in one spot except to get and return materials May return one set of materials and get another set to work with before round is over Work quietly Work on stamina Try your best | Work with students |

It's fun

Material Cleanup
Independent

Best way to become a better reader and writer

| Students | Teacher |
|---|--------------------|
| Everyone using materials helps put them away Materials go back in their original container Return materials to the same spot Leave materials neat Clean quietly Get started cleaning right away Clean quickly | Work with students |