

Read to Someone Brief

Two Phases to Launch

The Daily 5

- Read to Self
- Work on Writing
- Word Work
- Listen to Reading
- **Read to Someone** ■

Phase 1: Foundation Lessons

Teach these lessons before launching **Read to Someone**:

- Sit EEKK (elbow, elbow, knee, knee)
- Voice level
- Check for understanding
- How to get started
- Coaching or time
- How partners read
- How to choose a partner

Phase 2: Launch

Use the 10 Steps to Teaching and Learning Independence to launch

Read to Someone:

Step 1 Identify what is to be taught: **Read to Someone**

Step 2 Set a purpose: Create a sense of urgency

- Helps us improve our fluency
- Helps us practice Check for understanding and comprehension
- It is fun

Step 3 Identify the behaviors of **Read to Someone** on I-chart.
Sample I-chart:

Read to Someone <i>Independent</i>	
Students	Teacher
<i>It's fun</i> Read the whole time Stay in one spot Read quietly Get started right away Ignore distractions Work on reading stamina Persevere	<i>Best way to become a better reader</i> Work with students

Step 4 Model most-desirable behaviors

Step 5 Model least-desirable, then most-desirable behaviors (same student)

Step 6 Place students around the room

Step 7 Practice and build stamina

Step 8 Stay out of the way; when necessary, confer and set behavior goals

Step 9 Use a quiet signal, gather

Step 10 Group check-in: "How did we do?"

What's Next?

- With remainder of time in literacy block, continue to build stamina with Read to Self and Work on Writing as students participate in two rounds of Daily 5, checking in before each round; and
- begin teaching the foundation lessons of **Word Work** and **Listen to Reading**.