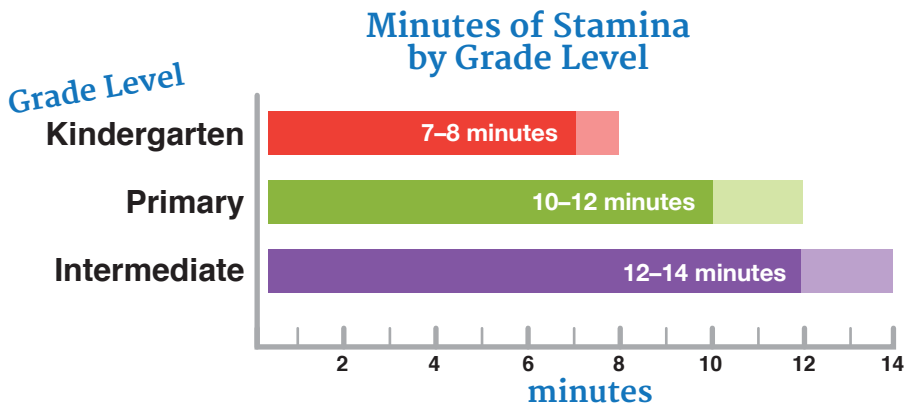


When to Introduce Choice and Check-In

As soon as **Work on Writing** has the minutes of stamina shown below, we introduce choice. This means children are taught to choose the order they want to participate in **Read to Self** and **Work on Writing**.

Students now participate in two rounds of Daily 5. Before the first round, students check in with either **Read to Self** or **Work on Writing** as the teacher records their choice on the check-in page.

Once stamina breaks down, students are called back to the gathering place and check in for the second round with the other Daily 5 while the teacher records.



“Checking In and Dismissing Students by Their Daily 5 Choices”