

Work on Writing Brief

Two Phases to Launch

The Daily 5

Read to Self

■ **Work on Writing** ■

Word Work

Listen to Reading

Read to Someone

Phase 1: Foundation Lessons

Teach these lessons before launching **Work on Writing**:

- What to write about
- Underline words you don't know how to spell and move on
- Set up writing notebook

Phase 2: Launch

Use the 10 Steps to Teaching and Learning Independence to launch **Work on Writing**:

- Step 1** Identify what is to be taught: **Work on Writing**
- Step 2** Set a purpose: Create a sense of urgency
 - Best way to become a better writer
 - Best way to become a better reader
 - It is fun
- Step 3** Identify the behaviors of **Work on Writing** on I-chart.
Sample I-chart:

<p style="font-size: 1.2em; font-weight: bold;">Work on Writing</p> <p style="font-style: italic;">Independent</p>	
<p style="font-weight: bold;">Students</p> <p>Write the whole time</p> <p>Stay in one spot</p> <p>Write quietly</p> <p>Get started right away</p> <p>Ignore distractions</p> <p>Work on writing stamina</p> <p>Persevere</p>	<p style="font-weight: bold;">Teacher</p> <p>Work with students</p>

It's fun

Best way to become a better writer

- Step 4** Model most-desirable behaviors
- Step 5** Model least-desirable, then most-desirable behaviors (same student)
- Step 6** Place students around the room
- Step 7** Practice and build stamina
- Step 8** Stay out of the way; when necessary, confer and set behavior goals
- Step 9** Use a quiet signal, gather
- Step 10** Group check-in: "How did we do?"

What's Next?

- Continue building reading and writing stamina until writing reaches secure number of minutes.