Individual Reading Conferring Sheet (CCPensieve.com)

There are three parts to a student page. The top section displays a glimpse of the student's involvement, allows for editing, and offers the ability to share their information with another teacher. The second section is the conferring form, and all saved sessions can be referenced in the third section at the bottom.

1					C Edit Student	Share Student	reate S	tuden	It PDF	
	In Reading Le		New Word V	Vorkers, <u>Grou</u> ț	<u>p 1</u>					
2	Confer				Choose Subject: $\square \square \square a_b \ominus \square \square \Box $					
	Goal			CAFE Menu	Custom	Latest Session				
	Comprehension	Accuracy Fluency	Expand Voca	bulany Roba	avior	Added By:	MissBoushey			
	comprehension	Accuracy Fidelicy		ibulary bena	avior	Date:	May 13, 2015			
	Strategy			CAFE Menu	Custom	Goal:	Fluency			
						Strategy: Observation:	Voracious reading			
	Use prior knowledge to connect with text					Observation:	Magic Treehouse Lions pg. 34. Likes this series, so continuing and flagging words he does not know			
	Observations and Instruction				_	Next Steps:	Get to page 50. Continue and push to read			ad
						Touch Point:	4 EDI			
						Latest Group Session				
	Next Steps:					Latest Group Session				
						No group Reading sessions. Add this student to a group and confer on the group page or from the 'confer' tab in the top menu bar. Don't forget to choose the desired group and subject.				
	Touch Point:									
		Save					Hide C		onfer Sheet	
	_									
3	Reading	Writing abc W	ord Work	Math	() so	ocial Studies	Sw			infer Type group
	Added By	Goal and Strategy	Observa	tion			Next Steps		TPs	Edit
	May 13 MissBoushey	Fluency Voracious reading	Magic Treehouse Lions pg. 34. Likes this series, so continuing and flagging words he does not know			Get to page 50. Contin and push to read more books he's interested i		4	EDIT	
	May 2 MissBoushey	Anay 2 MissBoushey Comprehension Use prior knowledge to connect with text		Magic Treehouse #3. Has read series before, so is picking up on patterns in plot. Continue using past experiences with text and author.			Finish book and work of group on finding author purpose.		3	EDIT
	May 1 Fluency MissBoushey Voracious reading		Realized he likes the Magic Treehouse books, so have been encouraging and pushing to read as many as he can in the next month while interchanging some non- fiction plane books which he also enjoys.			Continue reading and finding what he likes a series to discover othe may also enjoy.		2	EDIT	