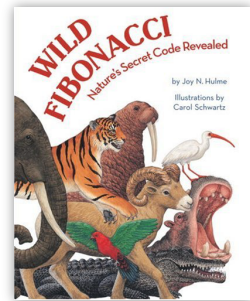


## Lit Lesson

Lit Lessons provide a short synopsis of a children's book and a few possible strengths for strategy instruction and teaching possibilities. Visit the [TheDailyCAFE.com](http://TheDailyCAFE.com) for an ever-growing collection of 85+ Lit Lessons.

### **WILD FIBONACCI** *BY JOY HULME, ILLUSTRATED BY CAROL SCHWARTZ*

In this book, readers will enjoy a fascinating look at the Fibonacci sequence. Includes an author's note at the beginning to help introduce this unfamiliar concept.



## POSSIBLE STRATEGIES FOR INSTRUCTION:

### COMPREHENSION

#### *Ask questions throughout the reading process*

- P. 3: (Read page aloud.) This page talks about “Fibonacci creatures” and how they have a body part that helps them survive. As I read this page, I was asking myself, what body part is a winding and coiling shape and helps beasts survive? Why are these creatures called “Fibonacci creatures”?
- Pgs. 9–10: As I am reading these pages, I notice the numbers are bold. I wonder why the author has made these numbers bold? Let me turn the page and see if I can figure it out. I notice here on pages 11–12 there are more numbers in bold. What is the author trying to tell me?

#### *Make a picture or mental image*

- P. 13: (Read without showing pictures.) “Two eagles glide high in the sky, and float above the breeze.” What do you see in your mind as I read this selection?
- P. 16: “...then quickly pounce to capture it with sharp and curling claws.” Which details helped you create a picture in your mind?

### ACCURACY

#### *Chunk letters and sounds together*

- p. 7—flippered
- p. 15—breeze
- p. 19—absorbing

#### *Use the pictures... Do the words and pictures match?*

- p. 7—walrus
- p. 9—elephant
- p. 11—parrot
- p. 15—eagles

# Lit Lesson

(continued)

## FLUENCY

### *Practice common sight words and high-frequency words*

- Although this text has some more difficult words, it also has many words that readers should be able to read by sight. Readers need to see and experience these words over and over again to remember them.

## EXPAND VOCABULARY

### *Use dictionaries, thesauruses, and glossaries as tools*

- Model and use word learning tools as opportunities arise. Possible words to search:
  - p. 4—sequence, graceful
  - p. 10—fierce
  - p. 18—pounce
  - p. 21—submerged

**This text can be used with nearly any strategy on the CAFE Menu.  
The above strategies are a highlighted collection to use as a  
springboard for further instruction.**