

Using the Math Daily 3 Structure with Your Curriculum

By Allison Behne

Math Daily 3 is a structure designed to chunk instruction into three focus lessons and provides student choice in completing a variety of math tasks to reinforce learning. The three focus lessons cover one concept and are separated by rounds of Math Daily 3.

Math Daily 3 is a structure and contains no content. The content comes from your math curriculum or standards. Teachers often ask how to make their curriculum fit with the structure of Math Daily 3. This is done by taking our typically lengthy math lesson and using what we know about brain research, chunking the lesson into three parts. For these three short focus lessons, we use a gradual release model. This research-based model provides time for group exploration and instruction, teacher modeling, and individual practice as students learn new mathematical concepts. The three lessons can be taught during Math Daily 3 in the order that best supports students in their learning process.

When I first started using Math Daily 3 in my classroom, I created a template to help with my math plan for the week. This template helps me think through and plan, dividing the longer lesson in my math curriculum into three brain-compatible bursts of instruction. The template consists of the math concept being taught, the vocabulary necessary to support the concept, the three components of the lesson, a place for notes to consider, and a place to list any activities that could be added to the math board that supported the concept. This template helps me meet the learning target while keeping my focus lessons intentional and brief.



Using the Math Daily 3 Structure with Your Curriculum *(continued)*

MATH LESSON TEMPLATE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Concept					
Vocabulary					
Focus Lesson 1					
Focus Lesson 2					
Focus Lesson 3					
Notes					
Activities to Support Learning					