

# Math with Someone Brief

## MATH DAILY 3

Math by Myself  
Math Writing

Math with Someone

### PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Math with Someone**:

- Sit closely
- Voice level
- Take turns
- Choose a partner
- Choose an activity
- Get started quickly and quietly
- Choose a successful spot to work
- Coaching or time
- What to do when you need help

### PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch **Math with Someone**:

- 1 Identify what is to be taught: **Math with Someone**
- 2 Set a purpose: Create a sense of urgency
  - Helps us get better at math
  - It is fun
- 3 Identify the behaviors of **Math with Someone** on I-chart. Sample I-chart:

<b>Math with Someone</b> <i>Independent</i>	
<i>It's fun</i>	<i>Help us get better at math</i>
STUDENTS	TEACHER
Work on math the whole time Stay in one spot Get started right away Materials and voice are quiet Ignore distractions Work on math stamina Persevere	Work with students

- 4 Model most-desirable behaviors
- 5 Model least-desirable, then most-desirable behaviors (same student)
- 6 Students check in with their choices; teacher places students around the room
- 7 Practice and build stamina
- 8 Stay out of the way; when necessary, confer and set behavior goals
- 9 Use a quiet signal—come back to group
- 10 Group check-in: “How did it go?” Graph stamina.

### WHAT'S NEXT?

- With remainder of time in math block, continue to build stamina with **Math by Myself** and **Math Writing** as students participate in two rounds of Math Daily 3, checking in before each round.