Daily 5 and CAFE Self-Assessment

Indicate your knowledge of the following using a 1, 2, 3, or 4. 1=New to Me 2=Have Questions 3=Got It 4=Applying

DAILY 5 + MATH DAILY 3	CAFE
Daily 5 ☐ Set up Read to Self, including support lessons ☐ Set up Work on Writing, including support lessons ☐ Set up Read to Someone, including support lessons ☐ Set up Word Work, including support lessons ☐ Set up Listen to Reading, including support lessons ☐ Barometer Child ☐ Planning foundation lessons	Focus Lessons Skill and strategy instruction Short and explicit Student engagement during instruction Small Group Grouping students by skills and strategies Keeping the lesson short—what is the structure? Record keeping and grading Resources in our school and beyond
Student Choice Building stamina Handing off Daily 5 choice to students Supporting student book choice Supporting student writing choice Sharing and Celebrating Setting up the structure Classroom Design Whole-group and small-group meeting area Classroom library Student work space Teacher area Setting up the CAFE Menu	Conferring Setting up conferring notebook Touch Points and grading Using the CAFE Menu to support decisions or strategy Assessing Administering reading assessments Analyzing assessment data and setting student goals Setting up assessment materials and student assessment Whole Group Developing Curriculum Calendar Using CAFE and Curriculum Calendar to design lessons Understanding interactive read-aloud, teaching skills, and strategies
NEW TO ME HAVE QUESTIONS	GOT IT APPLYING