

# Word Work Brief

## THE DAILY 5

Read to Self  
Work on Writing  
Read to Someone

### Word Work

Listen to Reading

## TEACHER PREPARATION: SELECT MATERIALS

- Individual white boards, white board table
- Magnetic letters
- Beans
- Letter stamps
- Colored markers
- Clay/play dough
- Magnetic drawing board

## PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Word Work**:

- Material setup and material cleanup
- Choose materials to use
- Choose a successful spot to work

## PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch **Word Work**:

- 1 Identify what is to be taught: **Word Work**
- 2 Set a purpose: Create a sense of urgency
  - Helps us become better readers and writers
  - It is fun
- 3 Identify the behaviors of **Word Work** on I-chart. Sample I-chart:

<b>Word Work</b> <i>Independent</i>	
<i>It's fun</i>	<i>Become a better reader &amp; writer</i>
STUDENTS	TEACHER
Get started right away Work the whole time Stay in one spot Work quietly Work on stamina Ignore distractions Persevere	Work with students

- 4 Model most-desirable behaviors
- 5 Model least-desirable, then most-desirable behaviors (same student)
- 6 Students check in; teacher places students around the room
- 7 Practice and build stamina
- 8 Stay out of the way; when necessary, confer and set behavior goals
- 9 Use a quiet signal—come back to group
- 10 Group check-in: “How did it go?” Graph stamina.