Read to Someone Brief

PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Read to Someone**:

- Check for understanding
- Choose a partner
- Choose a successful spot to work
 Coaching or time
- Sit EEKK (elbow to elbow, knee to knee)
- Sit LERIX (CIDOW to CIDOW, KINCE to
- Choose one or two books to read

THE DAILY 5

Read to Self Work on Writing

Read to Someone

Word Work Listen to Reading

PHASE 2: LAUNCH

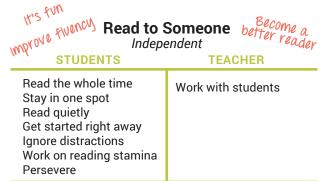
Use the 10 Steps to Teaching and Learning Independence to launch **Read to Someone**:

- Identify what is to be taught: Read to Someone
- Set a purpose: Create a sense of urgency
 - Helps us improve our fluency
 - Helps us practice Check for understanding and comprehension

■ I read, you read

Voice level

- It is fun
- 3 Identify the behaviors of **Read to Someone** on I-chart. Sample I-chart:



- Model most-desirable behaviors
- 5 Model least-desirable, then most-desirable behaviors (same student)
- 6 Students check in; teacher places students around the room
- Practice and build stamina
- 8 Stay out of the way; when necessary, confer and set behavior goals
- 9 Use a quiet signal—come back to group
- Group check-in: "How did it go?" Graph stamina.

WHAT'S NEXT?

- With remainder of time in literacy block, continue to build stamina with Read to Self and Work on Writing as students participate in two rounds of Daily 5, checking in before each round.
- Begin teaching the foundation lessons of Word Work and Listen to Reading.