

# Work on Writing Brief

<b>THE DAILY 5</b>
Read to Self
<b>Work on Writing</b>
Read to Someone
Word Work
Listen to Reading

## PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Work on Writing**:

- Underline words you don't know how to spell, and move on
- Set up writing notebook
- Choose what to write about
- Choose a successful spot to work

## PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch **Work on Writing**:

- 1 Identify what is to be taught: **Work on Writing**
- 2 Set a purpose: Create a sense of urgency
  - Best way to become a better writer
  - Best way to become a better reader
  - It is fun
- 3 Identify the behaviors of **Work on Writing** on I-chart. Sample I-chart:

<i>It's fun</i>	<b>Work on Writing</b> <i>Independent</i>	<i>Best way to become a better reader + writer</i>
STUDENTS		TEACHER
Write the whole time Stay in one spot Write quietly Get started right away Ignore distractions Work on writing stamina Persevere		Work with students

- 4 Model most-desirable behaviors
- 5 Model least-desirable, then most-desirable behaviors (same student)
- 6 Students check in with **Work on Writing**; teacher places students around the room
- 7 Practice and build stamina
- 8 Stay out of the way; when necessary, confer and set behavior goals
- 9 Use a quiet signal—come back to group
- 10 Group check-in: “How did it go?” Graph stamina.

## WHAT'S NEXT?

- Continue building reading and writing stamina until writing reaches secure number of minutes.
- Begin teaching the foundation lessons of **Read to Someone**.