

Read to Self Brief

PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Read to Self**:

- Three ways to read a book
- Reading materials
- I PICK good-fit books
- Choose a successful spot to work

THE DAILY 5

Read to Self

- Work on Writing
- Read to Someone
- Word Work
- Listen to Reading

PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch **Read to Self**:

- 1 Identify what is to be taught: **Read to Self**
- 2 Set a purpose: Create a sense of urgency
 - Best way to become a better reader
 - It is fun
- 3 Identify the behaviors of **Read to Self** on I-chart. Sample I-chart:

Read to Self Independent	
STUDENTS	TEACHER
<i>It's fun</i>	<i>Best way to become a better reader</i>
Read the whole time Stay in one spot Read quietly Get started right away Ignore distractions Work on reading stamina Persevere	Work with students

- 4 Model most-desirable behaviors
- 5 Model least-desirable, then most-desirable behaviors (same student)
- 6 Students check in with **Read to Self**; teacher places students around the room
- 7 Practice and build stamina
- 8 Stay out of the way; when necessary, confer and set behavior goals
- 9 Use a quiet signal—come back to group
- 10 Group check-in: “How did it go?” Graph stamina.

WHAT'S NEXT?

- Repeat Phase 2 (Steps 3–10) three or four different times throughout the first day of launching. This will help build and secure reading stamina more rapidly
- With remainder of time in literacy block, begin teaching the foundation lessons of **Work on Writing**.