

10 Steps of Teaching and Learning Independence

CHUNK 1

- 1 Identify what is to be taught
- 2 Set a purpose: Create a sense of urgency
- 3 Record desired behaviors on I-chart

CHUNK 2

- 4 Model most-desirable behaviors
- 5 Model least-desirable behaviors, then desirable (*same student*)

CHUNK 3

- 6 Students check in; teacher places students around the room
- 7 Practice and build stamina
- 8 Stay out of the way; when necessary, confer and set behavior goals
- 9 Use a quiet signal—come back to group
- 10 Group check-in—“How did it go?”
Graph stamina

