

# Literacy Components: Then and Now

THEN <i>(40+ years ago)</i>		NOW	
<b>PURPOSE</b>	We will all get through the story.	Kids must feel good about themselves. We will all get through the story with help.	Every child deserves to be taught on their level during the day.
<b>STRUCTURE</b>	Seat Work	Centers	Workshop
<b>RESOURCE</b>	Basal One anthology	Basal One anthology Class sets of trade books	Basal anthology Trade books children could read
<b>CLASSROOM LIBRARY</b>	None	100 books	Larger, leveled
<b>GROUPING</b>	Whole-group Leveled reading groups	Whole-group heterogeneous reading groups	Whole-group guided reading Walk to read
<b>ACCESS TO TEXT</b>	Round robin. Student might not be able to read the text.	Round robin. Student might not be able to read the text.	Each student reads text he or she can read.

DAILY 5

Reflection . . .

