

Bibliography

- Ackerman, Kristin, Jennifer McDonough. 2016. *Conferring with Young Writers: What to Do When You Don't Know What to Do*. Portland, ME: Stenhouse.
- Allen, Jennifer. 2016. *Becoming a Literacy Leader*. 2nd ed. Portland, ME: Stenhouse.
- Allington, Richard. 2009. *What Really Matters in Response to Intervention: Research-Based Designs*. Boston, MA: Pearson Education.
- . 2012. *What Really Matters for Struggling Readers: Designing Research-Based Programs*. Boston, MA: Pearson Education.
- Allington, Richard, and Rachael Gabriel. 2012. "Every Child, Every Day." *Educational Leadership*, 69(6), 10–15.
- Allington, Richard, and Peter Johnston. 2002. *Reading to Learn: Lessons From Exemplary Fourth-Grade Classrooms*. New York: Guilford Press.
- Anderson, Richard C., Paul T. Wilson, and Linda C. Fielding. 1988. "Growth in Reading and How Children Spend Their Time Outside of School." *Reading Research Quarterly*, 23, 285–303.
- Atwell, Nancie. 2007. "The Pleasure Principle." *Instructor*, 116(5), 44–60.
- . 2015. *In the Middle: A Lifetime of Learning About Writing, Reading and Adolescents*. 3rd ed. Portsmouth, NH: Heinemann.
- Beck, Isabel, Margaret McKeown, and Linda Kucan. 2013. *Bringing Words to Life: Robust Vocabulary Instruction*. New York: Guilford Press.
- Benson, Jeffrey. 2014. *Hanging In: strategies for Teaching the Students Who Challenge Us Most*. Alexandria, VA: ASCD.
- Betts, Emmett. 1946. *Foundations of Reading Instruction*. New York: American Book Co.
- . 1949. "Adjusting Instruction to Individual Needs." In *The Fourth-Eighth Yearbook of the National Society for the Study of Education: Part II, Reading in the School*, ed. N. B. Henry. Chicago: University of Chicago Press.
- Boaler, Jo. 2015. *Mathematical Mindsets: Unleashing Students' Potential Through Creative Math, Inspiring Messages and Innovative Teaching*. San Francisco, CA: Jossey-Bass.
- Boushey, Gail, and Joan Moser. 2009. *The CAFE Book: Engaging All Students in Daily Literacy Assessment and Instruction*. Portland, ME: Stenhouse.
- . 2009. The Daily CAFE. <http://www.thedailycafe.com>.
- . 2012. CAFE Conferring Pensieve. <http://www.ccpensieve.com>.
- . 2014. *The Daily Five: Fostering Literacy Independence in the Elementary Grades*. 2nd ed. Portland, ME: Stenhouse.
- Burkins, Jan, and Kim Yaris. 2014. *Reading Wellness: Lessons in Independence and Proficiency*. Portland, ME: Stenhouse.
- Calkins, Lucy, Mary Ehrenworth, and Christopher Lehman. 2012. *Pathways to the Common Core: Accelerating Achievement*. Portsmouth, NH: Heinemann.
- Collins, Kathy, and Matt Glover. 2015. *I Am Reading: Nurturing Young Children's Meaning Making and Joyful Engagement with Any Book*. Portsmouth, NH: Heinemann.
- Duffy, Gerald G. 2014. *Explaining Reading: A Resource for Explicitly Teaching of the Common Core Standards*. 3rd ed. New York: Guilford Press.
- Farstrup, Alan E., and S. Jay Samuels, eds. 2011. *What Research Has to Say About Reading Instruction*. 4th ed. Newark, DE: International Reading Association.
- Fisher, Douglas, and Nancy Frey. 2008. "Releasing Responsibility." *Educational Leadership*, 66(3), 32–37.
- Fisher, Douglas, Nancy Frey, and Stefani Arzonetti Hite. 2016. *Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership*. Alexandria, VA: ASCD.

Bibliography

(continued)

- Fisher, Douglas, Nancy Frey, and John Hattie. 2016. *Visible Learning for Literacy: Implementing the Practices that Work Best to Accelerate Student Learning*. Thousand Oaks, CA: Corwin.
- Frey, Nancy, and Douglas Fisher. 2010. "Identifying Instructional Moves During Guided Learning." *Reading Teacher*, 64(2), 84-95. doi:10.1598/RT.64.2.1.
- Fletcher, Ralph, and JoAnn Portalupi. 2013, 1993. *What a Writer Needs*. Portland, ME: Stenhouse.
- Hattie, John. 2008. *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. New York: Routledge.
- , 2012. *Visible Learning for Teachers: Maximizing Impact on Learning*. New York: Routledge.
- Hattie, John, and Gregory Yates. 2013. *Visible Learning and the Science of How We Learn*. New York: Routledge.
- Hichman, Kathleen A., and Heather K. Sheridan-Thomas. 2014. *Best Practices in Adolescent Literacy Instruction*. 2nd ed. New York: Guilford Press.
- Hulme, Joy. 2005. *Wild Fibonacci: Nature's Secret Code Revealed*. New York: Random House.
- Humphreys, Cathy, and Ruth Parker. 2015. *Making Number Talks Matter: Developing Mathematical Practices and Deepening Understanding. Grades 4–10*. Portland, ME: Stenhouse.
- Gallagher, Kelly. 2009. *Readicide: How Schools Are Killing Reading and What You Can Do About It*. Portland, ME: Stenhouse.
- , 2011. *Write Like This: Teaching Real-World Writing Through Modeling & Mentor Texts*. Portland, ME: Stenhouse.
- Gambrell, Linda. 2011. "Seven Rules of Engagement: What's Most Important to Know About Motivation to Read." *The Reading Teacher*, 65(3): 172–178.
- Goldberg, Gravity. 2015. *Mindsets and Moves: Strategies That Help Readers Take Charge, Grades 1–8*. Thousand Oaks, CA: Corwin Press.
- Gregory, Gayle, Martha Kaufeldt. 2015. *The Motivated Brain: Improving Student Attention, Engagement, and Perseverance*. Alexandria, VA: ASCD.
- Grinder, Michael. 1995. *ENVoY: Your Personal Guide to Classroom Management*. Battle Ground, WA: Michael Grinder and Associates.
- Howard, Mary. 2009. *RTI from All Sides: What Every Teacher Needs to Know*. Portsmouth, NH: Heinemann.
- Johnston, Peter. 2011. "Response to Intervention in Literacy." *Elementary School Journal*, 111(4): 511–534.
- Johnston, Peter, Richard Allington, and Peter Afflerbach. 1985. "The Congruence of Classroom and Remedial Reading Instruction." *Elementary School Journal*, 85, 465–478.
- Marten, Cindy. 2003. *Word Crafting: Teaching Spelling, Grades K–6*. Portsmouth, NH: Heinemann.
- Marzano, Robert and Jana Marzano. 2003. "The Key to Classroom Management." *Educational Leadership*, 61(1): 6–13.
- Medina, John. 2009. *Brain Rules: 12 Principles for Surviving and Thriving at Work, Home and School*. Seattle, WA: Pear Press.
- Meigs-Kahlenber, Vicki. 2016. *The Author's Apprentice: Developing Writing Fluency, Stamina, and Motivation Through Authentic Publication*. Portland, ME: Stenhouse.
- Miller, Donalyn. 2009. *The Book Whisperer: Awakening the Inner Reader in Every Child*. San Francisco, CA: Jossey-Bass.
- , 2014. *Reading in the Wild*. San Francisco, CA: Jossey-Bass.
- Mooney, Margaret. 1990. *Reading To, With and By Children*. Katonah, NY: Richard C. Owen.

Bibliography

(continued)

- Morrow, Lesley Mandel, Linda Gambrell, and Michael Pressley. 2007. *Best Practices in Literacy Instruction*. New York: Guilford Press.
- Pressley, Michael, Richard Allington, Ruth Wharton-McDonald, Cathy Collins Block, and Lesley Mandel Morrow. 2001. *Learning to Read: Lessons from Exemplary First-Grade Classrooms*. New York: Guilford Press.
- Ray, Katie Wood. 2010. *In Pictures and In Words: Teaching the Qualities of Good Writing Through Illustration Study*. Portsmouth, NH: Heinemann.
- Roth, Kate, and Joan Dabrowski. 2016. *Interactive Writing Across Grades: A Small Practice with Big Results, PreK–5*. Portland, ME: Stenhouse.
- Routman, Regie. 2003. *Reading Essentials: The Specifics You Need to Teach Reading Well*. Portsmouth, NH: Heinemann.
- Serravallo, Jennifer. 2015. *The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers*. Portsmouth, NH: Heinemann.
- Shannon, David. 2004. *A Bad Case of Stripes*. New York: Scholastic.
- Shubitz, Stacey. 2016. *Craft Moves: Lesson Sets for Teaching Writing with Mentor Texts*. Portland, ME: Stenhouse.
- Sullivan, Peter, and Pat Liburn. 2002. *Good Questions for Math Teaching: Why Ask Them and What to Ask*. Sausalito, CA: Math Solutions.
- Tough, Paul. 2012. *How Children Succeed: Grit, Curiosity, and the Hidden Power of Character*. New York: Houghton Mifflin Harcourt.
- Van de Walle, John, Lou Ann Lovin, Karen Karp, and Jennifer Bay-Williams. 2013a. *Teaching Student-Centered Mathematics: Developmentally Appropriate Instruction for Grades Pre-K–2, Volume I*. Pearson.
- , 2013b. *Teaching Student-Centered Mathematics: Developmentally Appropriate Instruction for Grades 3–5, Volume II*. Pearson.
- , 2013c. *Teaching Student-Centered Mathematics: Developmentally Appropriate Instruction for Grades 6–8, Volume III*. Pearson.
- Wesson, Ken. 2001a. "A Conversation About Learning and the Brain-Compatible Classroom" hosted by Susan Kovalik and Associates, Federal Way, WA, January 12, 2001.
- , 2001b. "What Recent Brain Research Tells Us About Learning." *Independent School*, 61(1):58.
- Willis, Judy M.D. 2008. *Research-Based Strategies to Ignite Student Learning*. Alexandria, VA: ASCD.