

Whole-Group and Small-Group Planning at a Glance

When assessing your students using the 7 Steps from Assessment to Instruction, record the student's individual strategy or strategies you will be starting with in your CCPensieve, and then mark those strategies in the child's corresponding box on the spreadsheet.

When finished assessing the whole group, you can see other students who have the same goal, which would make for a natural small group, providing curricular coherence across small-group and individual instruction. If you notice a multitude of students all needing the same strategy, this would be a good strategy to teach in the whole group.

	Check for understanding	Back up and reread	Use prior knowledge to connect with text	Make and adjust predictions (use text to confirm)	Infer and support with evidence	Make a picture or mental image	Monitor and fix up	Ask questions throughout the reading process	Use text features (titles, headings, captions, graphic features)	Summarize text; include sequence of main events	Use main ideas and supporting details to determine importance	Determine and analyze author's purpose and support with text	Recognize literary elements	Recognize and explain cause-and-effect relationship	Compare and contrast within and between texts	Abundant easy reading	Look carefully at letters and words	Cross checking (look right, sound right, make sense)	Flip the sound
Genivive																			
Taylor																			
Abjeet																			
Juan																			
Joey																			
Sydney																			
Carlie																			
Benjamin																			
Jaeger																			
Trevor																			
Crystal																			
Ina																			

