

# Curriculum Calendar: Whole-Group Instruction

MONTH:

WEEK 1		WEEK 2		WEEK 3		WEEK 4	
<b>COMPREHENSION SKILL</b>	<p><b>Understand story elements</b></p> <ul style="list-style-type: none"> <li>Describe physical traits of characters and tell how they act.</li> <li>Retell the important events of a story.</li> <li>Describe the setting of a story.</li> <li>Identify the speaker/narrator in a story.</li> </ul>	<p><b>Understand story elements</b></p> <ul style="list-style-type: none"> <li>Describe physical traits of characters and tell how they act.</li> <li>Retell the important events of a story.</li> <li>Describe the setting of a story.</li> <li>Identify the speaker/narrator in a story.</li> </ul>	<p><b>Understand story elements</b></p> <ul style="list-style-type: none"> <li>Describe physical traits of characters and tell how they act.</li> <li>Retell the important events of a story.</li> <li>Describe the setting of a story.</li> <li>Identify the speaker/narrator in a story.</li> </ul>	<p><b>Understand story elements</b></p> <ul style="list-style-type: none"> <li>Describe physical traits of characters and tell how they act.</li> <li>Retell the important events of a story.</li> <li>Describe the setting of a story.</li> <li>Identify the speaker/narrator in a story.</li> </ul>	<ul style="list-style-type: none"> <li>Organize summary information from informational/expository text and/or literary/narrative text into a teacher-provided graphic organizer to enhance text comprehension.</li> </ul> <p>Summarize the text.</p>		
<b>COMPREHENSION STRATEGY</b>	<ul style="list-style-type: none"> <li>Identify the main idea of informational/expository passage and support with text-based evidence with teacher guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the main idea of informational/expository passage and support with text-based evidence with teacher guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the main idea of informational/expository passage and support with text-based evidence with teacher guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the main idea of informational/expository passage and support with text-based evidence with teacher guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the main idea of informational/expository passage and support with text-based evidence with teacher guidance.</li> </ul>	<p>Author's Viewpoint (not until third grade)</p>	
<b>PHONICS</b>	/a/ -afe, -ave, -aze	/ou/ -ound, -ow, -own					
<b>ACCURACY</b>	Reread to clarify the meaning of the word.	Reread to clarify the meaning of the word.	Reread to clarify the meaning of the word.	Reread to clarify the meaning of the word.	Use prefixes, suffixes, and abbreviations to determine the meaning of the word.	Use prefixes, suffixes, and abbreviations to determine the meaning of the word.	
<b>FLUENCY</b>	Reread to make it smooth.	Reread to make it smooth.	Reread to make it smooth.	Reread to make it smooth.	I read, you read the same words.	I read, you read the same words.	
<b>WRITING</b>	Interview Questions	Interview Questions	Interview Questions	Interview Questions	Interview Questions	Interview Questions	
<b>MATH</b> Lessons: 10.9–11.10	Game: Multiplication Draw				Game: Beat the Calculator		