

Bibliography

- Allington, Richard. 2009. *What Really Matters in Response to Intervention: Research-Based Designs*. Boston, MA: Pearson Education.
- , 2012. "Every Child, Every Day." *Educational Leadership*, 69(6), 10–15.
- , 2012. *What Really Matters for Struggling Readers: Designing Research-Based Programs*. Boston, MA: Pearson Education.
- Allington, Richard, and Peter Johnston. 2002. *Reading to Learn: Lessons From Exemplary Fourth-Grade Classrooms*. New York: Guilford Press.
- Anderson, R. C., P. T. Wilson, and L. C. Fielding. 1988. "Growth in Reading and How Children Spend Their Time Outside of School." *Reading Research Quarterly*, 23, 285–303.
- Beck, Isabel, Margaret McKeown, and Linda Kucan. 2013. *Bringing Words to Life: Robust Vocabulary Instruction*. New York: Guilford Press.
- Betts, Emmett. 1946. *Foundations of Reading Instruction*. New York: American Book Co.
- , 1949. "Adjusting Instruction to Individual Needs." In *The Fourth-Eighth Yearbook of the National Society for the Study of Education: Part II, Reading in the School*, ed. N. B. Henry. Chicago: University of Chicago Press.
- Boushey Gail, and Joan Moser. 2009. *The CAFE Book: Engaging All Students in Daily Literacy Assessment and Instruction*. Portland, ME: Stenhouse.
- , 2009. The Daily CAFE. <http://www.thedailycafe.com>.
- , 2012. CAFE Conferring Pensieve. <http://www.ccpensieve.com>.
- , 2014. *The Daily Five: Fostering Literacy Independence in the Elementary Grades*. 2nd ed. Portland, ME: Stenhouse.
- Burkins, Jan, and Kim Yaris. 2014. *Reading Wellness: Lessons in Independence and Proficiency*. Portland, ME: Stenhouse.
- Calkins, Lucy, Mary Ehrenworth, and Christopher Lehman. 2012. *Pathways to the Common Core: Accelerating Achievement*. Portsmouth, NH: Heinemann.
- Collins, Kathy, and Matt Glover. 2015. *I Am Reading: Nurturing Young Children's Meaning Making and Joyful Engagement with Any Book*. Portsmouth, NH: Heinemann.
- Farstrup, A. E., and S. J. Samuels, eds. 2011. *What Research Has to Say About Reading Instruction*. 4th ed. Newark, DE: International Reading Association.
- Fisher, Douglas, Nancy Frey, and Diane Lapp. 2009. *In a Reading State of Mind: Brain Research, Teacher Modeling, and Comprehension Instruction*. Newark, DE: International Reading Association.
- Fletcher, Ralph, and JoAnn Portalupi. 2013, 1993. *What a Writer Needs*. Portland, ME: Stenhouse.
- Gallagher, Kelly. 2009. *Readicide: How Schools Are Killing Reading and What You Can Do About It*. Portland, ME: Stenhouse.
- , 2011. *Write Like This: Teaching Real-World Writing Through Modeling & Mentor Texts*. Portland, ME: Stenhouse.
- Gambrell, L. B., R. M. Wilson, and W. N. Gantt. 1981. "Classroom Observations of Task-Attending Behaviors of Good and Poor Readers." *Journal of Educational Research*, 74(6): 400–404.
- Gambrell, Linda. 2011. "Seven Rules of Engagement: What's Most Important to Know about Motivation to Read." *The Reading Teacher*, 65(3): 172–178.
- Glover, Matt, and Ellin Oliver Keene. 2015. *The Teacher You Want to Be: Essays About Children, Learning, and Teaching*. Portsmouth, NH: Heinemann.
- Goldberg, Gravity. 2015. *Mindsets and Moves: Strategies That Help Readers Take Charge, Grades 1-8*. Thousand Oaks, CA: Corwin Press.
- Grinder, Michael. 1995. *ENVoY: Your Personal Guide to Classroom Management*. Battle Ground, WA: Michael Grinder and Associates.

Bibliography (continued)

Resources

- Hattie, John. 2008. *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. New York: Routledge.
- , 2012. *Visible Learning for Teachers: Maximizing Impact on Learning*. New York: Routledge.
- Hattie, John, Yates, Gregory, 2013. *Visible Learning and the Science of How We Learn*. New York: Routledge.
- Hulme, J. (2005). *Wild Fibonacci: Nature's Secret Code Revealed*. New York: Random House.
- Howard, Mary. 2009. *RTI from All Sides: What Every Teacher Needs to Know*. Portsmouth, NH: Heinemann.
- , 2012. *Good to Great Teaching: Focusing on the Literacy Work That Matters*. Portsmouth, NH: Heinemann.
- Johnston, Peter. 2011. "Response to Intervention in Literacy." *Elementary School Journal*, 111(4): 511–534.
- Krashen, Stephen. 2004. *The Power of Reading: Insights from the Research*. Portsmouth, NH: Heinemann.
- Marten, Cindy. 2003. *Word Crafting: Teaching Spelling, Grades K–6*. Portsmouth, NH: Heinemann.
- Marzano, Robert. 2003. The Key to Classroom Management. *Educational Leadership*, 61(1): 6–13.
- Medina, John. 2009. *Brain Rules: 12 Principles for Surviving and Thriving at Work, Home and School*. Seattle, WA: Pear Press.
- Miller, Donalyn. 2009. *The Book Whisperer: Awakening the Inner Reader in Every Child*. San Francisco, CA: Jossey-Bass.
- , 2014. *Reading in the Wild*. San Francisco, CA: Jossey-Bass.
- Mooney, Margaret. 1990. *Reading To, With and By Children*. Katonah, NY: Richard C. Owen.
- Morrow, Lesley Mandel, Linda Gambrell, and Michael Pressley. 2007. *Best Practices in Literacy Instruction*. New York: Guilford Press.
- Pressley, Michael, Richard Allington, Ruth Wharton-McDonald, Cathy Collins Block, and Lesley Mandel Morrow. 2001. *Learning to Read: Lessons from Exemplary First-Grade Classrooms*. New York: Guilford Press.
- Ray, Katie Wood. 2010. *In Pictures and In Words: Teaching the Qualities of Good Writing Through Illustration Study*. Portsmouth, NH: Heinemann.
- Routman, Regie. 2003. *Reading Essentials: The Specifics You Need to Teach Reading Well*. Portsmouth, NH: Heinemann.
- Tough, Paul. 2012. *How Children Succeed: Grit, Curiosity, and the Hidden Power of Character*. New York: Houghton Mifflin Harcourt.
- Van de Walle, John, Lou Ann Lovin, Karen Karp, and Jennifer Bay-Williams. 2013. *Teaching Student-Centered Mathematics: Developmentally Appropriate Instruction for Grades Pre-K–2, Volume I. 2nd ed.* Pearson.
- , 2013. *Teaching Student-Centered Mathematics: Developmentally Appropriate Instruction for Grades 3–5, Volume II. 2nd ed.* Pearson.
- , 2013. *Teaching Student-Centered Mathematics: Developmentally Appropriate Instruction for Grades 6–8 Volume III. 2nd ed.* Pearson.
- Wesson, Ken. 2001. "A Conversation About Learning and the Brain-Compatible Classroom" hosted by Susan Kovalik and Associates, Federal Way, WA, January 12, 2001.
- , 2001. "What Recent Brain Research Tells Us About Learning." *Independent School*, 61(1): 58
- Yates, Kari. 2015. *Simple Starts: Making the Move to a Reader-Centered Classroom*. Portsmouth, NH: Heinemann.