## Individual Reading Conferring Sheet (Paper Pensieve)

Name Kirsten	
Goals Comprehension	Strengths
<ul><li>Check for Understanding</li></ul>	<ul><li>Fluency</li></ul>
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	Observation and Instruction	Next Steps to Meet Goal
<b>Date</b> 11/4	<u>Danny Goes to the Park</u> continues to read—doesn't stop	Partner-read with Micah Stop and check together
Touch Point	Practice and model secret practices 2 times together	Meet tomorrow
Date 1 1/5 Touch Point	<u>Danny's Red Shoes</u> Was aware to stop—and do secret. Think aloud Here is what you did	Partner-read seems to be helping Meet with Micah
2	Continue to practice	Meet in 2 days
<b>Date</b> 11/7	<u>Danny's Cape</u> Stopped at end of each page. Could say	Partner read
Touch Point 3	who and what. Identified what she did.	Meet in 2 days
<b>Date</b>   1/1	<u>Geologist Danny</u> Read quickly—no stopping Offered advice—stop	Add stickies to each page—reminder to stop
Touch Point 2	Could 🗸 for understanding with prompting	Meet tomorrow
<b>Date</b> 1 1/12	<u>Get Down Danny</u> Stopped often—remembers who and	Continue stickies
Touch Point 3	wha't stickies helped her remember	Meet in 2 days
<b>Date</b> 11/14	Danny's Red Socks Stops often—	Take away stickies
Touch Point 3	Add a harder book—	Meet in 2 days



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