

# Read to Self Brief

## Two Phases to Launch

**The Daily 5**

- **Read to Self** ■
- Work on Writing
- Word Work
- Listen to Reading
- Read to Someone

### Phase 1: Foundation Lessons

Teach these lessons before launching **Read to Self**:

- Three ways to read a book
- Reading materials
- I PICK a good-fit book

### Phase 2: Launch

Use the 10 Steps to Teaching and Learning Independence to launch **Read to Self**:

- Step 1** Identify what is to be taught: **Read to Self**
- Step 2** Set a purpose: Create a sense of urgency
  - Best way to become a better reader
  - It is fun
- Step 3** Identify the behaviors of **Read to Self** on I-chart. Sample I-chart:

<b>Read to Self</b> <i>Independent</i>	
<b>Students</b>	<b>Teacher</b>
<i>It's fun</i> <ul style="list-style-type: none"> <li>Read the whole time</li> <li>Stay in one spot</li> <li>Read quietly</li> <li>Get started right away</li> <li>Ignore distractions</li> <li>Work on reading stamina</li> <li>Persevere</li> </ul>	<i>Best way to become a better reader</i> <ul style="list-style-type: none"> <li>Work with students</li> </ul>

- Step 4** Model most-desirable behaviors
- Step 5** Model least-desirable, then most-desirable behaviors (same student)
- Step 6** Place students around the room
- Step 7** Practice and build stamina
- Step 8** Stay out of the way; when necessary, confer and set behavior goals
- Step 9** Use a quiet signal, gather
- Step 10** Group check-in: “How did we do?”

### What’s Next?

- Repeat Phase 2, three or four times throughout the first day of launching, building reading stamina.
- With remainder of time in literacy block, begin teaching the foundation lessons of **Work on Writing**.