

# 10 Steps of Teaching and Learning Independence

## Chunk 1

- 1 Identify what is to be taught
- 2 Setting a purpose—create a sense of urgency
- 3 Record desired behaviors on I-chart  
*With students new to Daily 5, start with two behaviors.*

## Chunk 2

- 4 Model most-desirable behaviors
- 5 Model least-desirable behaviors, then desirable *(same student)*

## Chunk 3

- 6 Place students around the room
- 7 Practice and build stamina
- 8 Stay out of the way and confer about behavior
- 9 Use a quiet signal—come back to group
- 10 Group check-in—“How did it go?”