10 Steps of Teaching and Learning Independence

Chunk 1

1 Identify what is to be taught

2 Setting a purpose—create a sense of urgency

3 Record desired behaviors on I-chart
With students new to Daily 5, start with two behaviors

Chunk 2

4 Model most-desirable behaviors

5 Model least-desirable behaviors, then desirable *(same student)*

Chunk 3

6 Place students around the room

7 Practice and build stamina

8 Stay out of the way and confer about behavior

9 Quiet signal—come back to group

10 Group check-in—"How did it go?"