

| Name | Message |
|-----------------|---------------------------------------------------------------------|
| Dawn | Hello from Ketchikan, Alaska! |
| Diane | Looking forward to webinar tonight! |
| Carolyn | Hello from Carolyn in Vancouver, WA |
| Fiona | Hi from Launceston, Tasmania :) |
| Lindsay | Hello from Hartford Mi! Hi Allison and Gail |
| Amy Miller | Hello- Sioux Falls, SD checking in! |
| Teresa | Hello from Calgary Alberta Canada |
| Geanice Miller | Geanice in Michigan:) |
| Sonia | bonjour from Alberta |
| Irene | Hello from NJ! |
| Stacey | hello from langley british columbia |
| Alyssa | Hello from New Brunswick Canada |
| Kathi | Hi, everyone! I am Kathi from Thousand Oaks, CA. I teach 3rd grade. |
| Margo | Hello from Ojai California! |
| Tami Viestenz | Hello from Overland Park, KS |
| Christina | Hello from MD!! |
| Lynnette | Hello from Houston, TX |
| Michelle | Hi there from Chicago Suburbs area |
| Amy | Hi from Northern Ky!!! |
| Laurajane | Hello from Laurajane in Michigan |
| Teina | Hello from Manitoulin Island, Canada |
| Mona | Hello from Mona in Los Angeles, CA |
| Virginia | Hello from Arkansas! |
| Gretchen | Hi, everyone! very excited in northern Maine! |
| Jody | Hey from South Dakota! |
| Doug | Hi to you here from Washington! |
| DEBBIE | Hello from Debbie in Nipomo, CA |
| Kelly | Hello from Grand Island, Nebraska |
| Renee | Hello from Illinois |
| Jasmine | Hello from Mid Missouri |
| carolina g | Hola from Rockford IL |
| Laura | Hello from East Troy, Wisconsin |
| Sandy | Hello from NC |
| Wavey Elliott | Hello from St. John's, Newfoundland |
| Irma | Hi, from L.A. Ca |
| Sara | Hi from Curacao |
| Lisa Levesque | Hello from Brooklyn, NY! |
| Heidi | Heidi from West Virginia |
| Jill | Hello from Fredericksburg, Texas. |
| Sara | Hi! from West Virginia |
| Erin | hello, from Big Stone City, SD |
| Melissa Carroll | hello from Ramsey. IL |
| Jeff Vaughn | Hello from Anamosa Iowa!!! |
| Wendee | It's Wendee from Chicago...HI!! |
| Ashley | Hello from Mid Missouri! |

Sheri Hello from Lombard Il
Nicole Hello!
Melinda Rody Hello from Northern Ont, Canada
Cathy Hello from Dallas
Francine Hello from Montreal qc BONJOUR
Becky Houlton, Maine :)
Cathy Hi Everyone from Manitoulin Island Canada
Kathleen Westrip Hello from Melbourne, FL
Diane NJ!
Carol Hello from Minnesota
Suzanne hello from suzanne in Brisbane Australia
Karen Hi from Alberta!
Cindy Hello from Kamloops, British Columbia, Canada
Karen Hello from MI
Liz Hello from Colorado!!
Jennifer Hi from Sydney Australia
Kelly Carr Hello from Grafton, Massachusetts
Valerie St. Teresa's in Newfoundland!!!
Pam Hello from Central Lee in Donnellson, Iowa!
Andrea Hello from Marlton NJ
Rebecca Hello from Rebecca Armidale Australia
Rhonda Hello from Iowa
April Phelps Howdy from NC
Val Morris Hi from Alberta
Kelley Kelley Hi from Michigan
Amy Woohoo!!!!!!
KATHY Hello from Grimshaw, Alberta.
Kim Hello from Bozeman, Montana
Michelle Hello from Maine
Jody Hello from Strathmore in Alberta
Sheri So excited!!
Betsy Hello from Alaska!
Joanne Hello to all from southern Utah
Roberta Greetings from St. Pete, FL
Teresa thinking of our colleagues in Australia!
Amy Your books are always a pleasure to read - love them!
Wow, lots of attendees from Australia, My thoughts are with
you guys!
Carolyn you guys!
Carol Hello from Florida!
Doreen Hello from Upstate New York! I teach Kindergarten!
Laura Hi from Vancouver, BC
Patricia Parsons Hello from St. Mary's County Maryland.
Laura Hi from Michigan
Jen Hello, Ali and Gail-Jen from Florida!
Kayla hello from Manitoba!
Jen Yes, maam!
Doug Hey St Teresa's! Thanks for coming. Say hello to Kyran!

Margo I hope you're doing ok in Australia. Thinking of you.
Good Evening from Black diamond WA. I am a Title 1 reading specialist

Janet
Libby sarah and libby from Aussie
Amy Will we be able to rewatch??
Oh great news! School starts back soon in Australia - so we won't miss the last couple of weeks :)

Fiona
Amy Thank you!
Best wishes to friends and family in Australia, and others who are facing hardships. :-)

Doug I plan to use this to further improve how I am using CAFE with my students. I am hoping to share what I learn with my 3rd grade team.

Kathi
Suzanne Thanks Doug
Anna Hello from NC
Diane I agree. We weren't meeting the needs of all!
Janet I don't see a broadcast. Am I missing something?
My district is pushing towards individualized learning- and using Daily 5- WHICH I LOVE....but to be honest I am soooo nervous that I can not do this correctly.

Amy Miller
Becky I'm hoping to better organize my space and my routine
On my own, not very confident . . .with Ready Reference Guides . . . Super Teacher!!

Doug
Dawn Gail, you are a bit garbled at times.
I was really reluctant to allow students to use their own books from my classroom library, but since I started doing CAFE exactly as it is intended, it is so freeing.

Carolyn
Kim Janet I'm not seeing it either.
I definitely need assistance meeting individual needs. I want to learn the strategies of each part of the CAFE model. I am doing this book study along with a class we just started in my district.

Patricia Parsons
Marjorie Just got here, hi everyone
Janet, you should see a visual image of two presenters and hear their voices.

Doug
Amy Miller Thank you
Janet I'm on now. I had to disconnect and reconnect
I'm not very confident that everyone gets the instruction they need. If I can't say I've worked on it with everyone, I'm always concerned that I've missed the instruction with some who need it.

Carol
Teresa When I took the risk of allowing students to choose their own books, guided by IPICK, I find that they become more confident readers and wanting to take more risks with their learning.

I feel like we are always looking at testing data, but for me it seems like reading levels and testing results don't match.

Lynnette Trying to figure out why and how to fix it.

Amy Success Criteria is huge in my district

Good move Janet. Follow her tip if audio or video are not good. Disconnect and Reconnect

Doug I'm so glad for more knowledge on touch points

Amy I use the ready reference guides daily! LOVE them. Can't wait to try out the new ones. :)

Janet I love the colors you chose

Amy Data charts

Diane We love our Conferring Notebook!!

Jen I use your product of Conferring Notebook, love it!

Lynnette I'm using the Conferring Notebook. I also have a file for each students for work samples and anecdotal records

Amy I am not getting any broadcast

Renee i use a clipboard cruiser for observation notes

Alyssa conferring notebook

Fiona I'm using the online conferring notebook

Carolyn excel document and onenote

Jody (I meant that I use the online Conferring Notebook.)

Amy Thank you for more info on Touch Points.

Kelley I am trying to use the online conferring notebook. getting better at navigating it and where to put the student info. I still need to practice!

Kathi Thank you!

Lynnette I use a clipboard ab

Kelley I'm just starting to organize all my data into Conferring Notebook, instead of written out in notebooks and post-its.

Lindsay I am still using my binder. I always intended to use the online version, but I have not yet taken the leap.

Heidi Using the on line conferring notebook.

Carol Is the online conferring notebook easy to use?

Carol conference notes, portfolios, gradebook,sometimes I feel like a hot mess when it comes to organizing all the information and it ends up being more time consuming that useful.

Kim I use Fountas & Pinnell running records. I examine the hard copies, meet with students, set goals and then keep track of all of it in the Conferring Notebook online.

Janet Assessment information is stored in an online data warehouse for our summative assessments. I store my formative assessments in a student portfolio. I'd like to improve my formative information and add conferring.

Patricia Parsons I teach six classes of 6th grade reading. I have six conferring notebooks--in rainbow colors for organization. It works well, although it take awhile to set up at the beginning of the year!

Michelle

Lisa Levesque We're good at getting data and levels, and we know what the students need, but we're stuck with how implement and meet their needs.
 Rhonda I love the new conferring notebook! I have started out with the check in's and it is so awesome!
 Kelley I am in need of more confidence in conferring notebook. i use the online notebook to record, also a folder that i use with ready reference notes and resources.
 Suzanne Are all of these updated forms available on your website?
 Jill I would like to use the paper/pencil notebook. Are these forms available to be downloaded?
 Christine Having a calendar and checklist in the front of each conferring notebook is essential for me. It makes it very clear who needs my attention and reminds me when to check up on students who need more support.
 Michelle We have to use very OUT dated DRA2- the students do not even recognize some of the objects in the stories because they are so outdated-- but then we also test with NWEA and we have anecdotal records. So I keep a file for each student and have things organized within the file.
 Amy Miller I love how easy the online conferring notebook is too to pull reports as evidence for interventions! It has helped so many of my kids get the additional help they need since I can prove what I have done.
 Lynnette Were the paper versions on a disk in last edition?
 Pauline <https://www.thedailycafe.com/content/conferring-notebook-tour-and-printable-forms>
 The Daily CAFE
 Amy Its nice to have paper backups for when technology fails us. Michelle, do you organize names by Period, e.g., 1 - Ronnie; 2 - Alicia; 3 - Sam . . they all sort by period number. Other ideas you may be using?
 Doug I also setup a computer at my small group table so I can enter the information while I am instructing. It makes it so quick and easy!
 Lynnette Thanks for the link.
 Kelly Carr Are there any aps that I can get that fit with CAFE that I can use with my iPad ?
 Amy Miller The online conferring notebook automatically organizes all of the info and you have can access it anywhere. I don't see myself every going back.
 Amy Intuitive!
 Jen What does the online Conferring Notebook cost for a year?
 Dawn Our literacy instruction is broken up throughout the day. I thought it would be a big disruption to start and stop multiple times a day, but with Daily 5 it all seems to fit perfectly.
 Lindsay

Amy I teach first grade and we are required to use a series. Womp womp womp. I use the books in the series (which are luckily really good) to teach the different strategies.

Janet As a reading specialist I plan for students in grades K-5. I use the CAFE menu for ALL levels. I don't know what I would do without it!

Lynnette I use Daily 5 and my structure pretty much goes 10 min whole group, 15 min Daily 5 / Small Group and repeat throughout day

Michelle I have a class list for each period at the front of the conferring binder for that period. Then I have tabs for each student in the class with the record keeping page or two for each student. My first class is a red-covered binder, second period is orange, etc.

Patricia Parsons Whole Group, Small Group and right now, I'm not really meeting 1 on 1. I have 4 small groups. It is not really meeting my needs so I know it isn't meeting my students needs. I hope CAFE will help me doing what I need to help meet my students needs.

Kathi I am trying to still work out when to work with individual students and when to make small groups. I am trying to use brain research for my focused directed lesson and then trying to meet with students based on need. Still working this out!

Lynnette How do you make that decision? Scared to stray from the schedule... especially admin wants posted and checks if you are following it.

Teresa How do you make sure that you catch everyone? Make sure that no one is missed?

Diane So very relatable!

Christine Is it possible to provide editable versions of all of the forms, so that I can type student names on forms.

Suzanne This year I have created an overview of the strategies for whole class instruction. This will be the umbrella and below that individual and group sessions.

Amy Teresa - there is a "keeping track" form where you keep track of how often you are conferring with each student

Patricia Parsons I use daily 5 for what my students are doing when they aren't meeting with me in their small group.

Amy Some students will naturally need you more than others.

Carolyn I started this first week back from break meeting one-on-one. What about students who rely on the same routine every day to feel comfortable and safe in the classroom? Ex. They expect to be in a small group with you every day, and would feel anxious if they come to the class that day not knowing what to expect.

Julie

I still spend a good deal of time having all my students write during the same time. It's tricky when so many have individual needs during that time. Should I try to fold that time into my Daily 5 rotations? Still working that out.

Margo
Lynnette I agree, with students needing a schedule to feel comfortable!

Amy Julie, I've found even my anxious students are comfortable knowing the instruction is flexible.

Dawn, See this link for single Basic version, single Premium version, and group discounts:

Doug <https://www.conferringnotebook.com/membership.php>

Amy Miller Amen Gail! The baggage that our learners come to school with is heartbreaking.

I find that my really fluent readers need me only once a week to check in. My struggling readers need me almost every day. My challenge is making sure that I keep track on my conferring notebook calendar and make sure that I get to everyone during the week..gm

Kathi
Dawn Thank you, Doug!

Janet Daily 5!!!!

Carolyn Daily 5

Sheri Love Daily 5! It's a life saver!!!!

When I moved up to 6th grade after using CAFE in 3rd grade, I wasn't sure how I could use the CAFE structure in a 50 minute period. After trying many different things, I am committed to give students the first 10-20 minutes of independent reading time when I confer with individuals (and occasionally small groups). Then I teach a whole group lesson and students do group or independent work.

Michelle
Sara I love Daily 5!

Lynnette I use Daily 5!!!!

Christina I love daily 5!

Tami Viestenz I am using Daily 5

Amy ME!

Karen Daily 5!

Suzanne yes, to daily 5

Dawn I use D5.

Lindsay Yes I am using Daily 5

Cindy I am!

Heidi I use Daily 5.

Carol daily 5!!!

Fiona I use it :)

Ann I do

Kelly Carr Daily 5!

Laura I love using Daily Five

Pam ðŸ’

Wavey Elliott Daily Five:)

Nicole Love Daily 5!!!

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| Sara | daily 5 :) |
| Irma | I use Daily 5 |
| Katie | I am using Daily 5 |
| Kim | Love Daily 5! |
| Diane | My partner is! |
| Jenn | Daily 5 here too! |
| Betsy | I use it! |
| Heidi | It is marvelous! |
| Kayla | i love daily 5 as do my students. |
| Mona | I am using Daily 5 |
| Kelley | Daily 5 is a lifesaver! |
| Kathi | Daily 5 is awesome! My kids love the choice! |
| Rhonda | I love the Daily 5!!! I teach Kindergarten and it has been such a blessing in my classroom! |
| Kathleen | i love Daily 5! |
| Sheri | My students get upset if we don't have time to get our rounds of Daily 5 in. |
| Amy Miller | Our C.I. says that we are supposed to use Daily 5 - but we have had no train!! |
| DEBBIE | We use Daily 5 schoolwide. |
| Renee | i love Daily 5 |
| Brenda | I use Daily 5 |
| Michelle | Loved Daily 5 in elementary! It also built independence in students. That helps when they enter middle school! |
| Suzanne | i agree with that quote! Reflective indeed. |
| Lisa Levesque | I can't wait to try it! |
| Kathleen | i have students come back to me and say they miss The Daily 5! |
| Kathleen Westrip | I do and add painting at the easel with labeling and sentence writing in my kindergarten class. |
| Anna | Can't imagine teaching any other way! |
| Dusty | Daily 5 is my kids favorite part of the day! |
| Kathleen | i wish we used Daily 5 schoolwide. i am the only one at my school. |
| Dawn | ME too, Kathleen. ☺~¥ |
| Amy | I struggle because my district is mandating Guided Reading and my students ALMOST NEVER fall into the same group with the exact same needs. And I hate leveled readers with a My reading supervisor read this quote to us at our class this evening. |
| Patricia Parsons | That quote really puts things into perspective! NEED ADMINISTRATION TO HEAR THAT! |
| Sheri | In my school they wanted independent time to be 35-40 minutes and I found that this was not possible and that my students 3rd grade Bilingual (English Language Learners) made out so much better with just 15 minutes. |
| Lynnette | |

Jody My school went back to stations. I'm trying to figure out how to get back to Daily 5.

Lindsay In just starting Daily 5 this year, it was a HUGE breath of fresh air to let the students guide their instruction.

Doug Hear you loud and clear Amy . . .

Amy Absolutely!

Lynnette Jody - what if you just gave choice for your stations and made them reflect the daily 5 choices?

Dawn DOes anyone use Daily % & Cafe with The Collaborative Classroom Reading Series?

Kim For me this quote reminds me that the student need drive the structure rather than trying to fit the student into the structure.

Carolyn I love the emergent menu

Jody We are working at changing the stations to "must do" and can do. Can do are mostly Daily 5 activities.

Doug Love Daily 5! Fixed it!

Michelle When I piloted Guided Reading in my school...many moons ago, I thought it was wonderful. And THEN I read the CAFE Book!!! Once I started teaching literacy with the CAFE structure, I knew I would never go back. We have a curriculum we are required to use, but CAFE works with the curriculum. I post the strategies as we teach them through the program and add "CAFE" strategies when I see that students need

Kathleen I love the parent pipelines.

Carolyn Me too

Amy I do appreciate having the background knowledge of Guided Reading and how to teach certain strategies/sight words but I want to be able to pick and choose based on student need not district mandate.

Michelle LOVED the Parent Pipelines when I taught 3rd grade. I shared them at Fall conferences and then sent them home when goals changed.

Lisa Levesque What is CAFE in Spanish? I am Special Ed teacher in a Dual Language ICT classroom.

Carol could we have a conferring notebook seminar like this?

Amy I also love the parent pipelines

Michelle When I started using CAFE, I never said I wasn't using Guided Reading. When my administrator observed me, he thought Daily 5/Cafe looked great. Sometimes you just do what you know is best for your students.

Kelley I love the Ready Reference Guides. Excited to see the updated ones!

Kathleen is is

Lynnette Good Administration will do what is best for the kids!

Kelly Will the new Ready Reference Guides be uploaded on your website?

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| Amy Miller | I would LOVE a CONFERRING NOTEBOOK seminar! |
| Kathleen | Is it possible when you use the online notebook to be able have the child's running record on the page? |
| Kathi | Daily5/CAFE is great for when you are teaching a combination class, too! |
| Christina | How to effectively confer consistently I am really interested in going deeper with strategies in comprehension. I am so intrigued by the cognitive processes addition to the book. |
| Janet | extend my knowledge, updated information, i really enjoy using D5 |
| Suzanne | I need help with my individual student meetings. I feel like I'm floundering |
| Katie | The first one was great and we wanted more! |
| Diane | Because I need confidence to teach my students!!!! LOL |
| Amy Miller | Do you have videos on the website of all of the structure in practice in a classroom. I always really understand learning from watching it in action. |
| Patricia Parsons | Wanting more authentic teaching that meets students individual needs! |
| Sheri | I want to bring Cafe back into the school and any updated information may help me with that goal. |
| Jody | How are other resource teachers working within the Cafe Structure? |
| Linda | As a Middle School teacher (grade 6 reading), I am hoping to find more resources on using CAFE with middle school Purpose - better meet the needs of individual learners. |
| Michelle | Increase engagement and choice. |
| Carol | reflective practice |
| Suzanne | I want to refresh and apply new strategies. I also want to focus on the conferencing piece, |
| Kim | My purpose is to learn more about the entire CAFE foundations to benefit student growth. More individual instruction!!!! |
| Liz | My purpose is to better meet the literacy needs of ALL my students! |
| Kathi | I want to better meet the needs of ALL of my learners; I want to empower students to know their own goals and be more aware of their own learning; to hold better conferences. |
| Amy | refine my teaching skills--loved the first book--I know the quality and real life experience you have comes through! |
| Carol | I really want to meet ALL of my students. Also we are trying to shift from not just looking at pushing the lowest kids but ALL students to grow. I want to know how to grow them all. |
| Lynnette | I wanted to get more in depth knowledge on individual conferences |
| Kelley | |

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| KATHY | My purpose for reading this book is I want to improve my literacy teaching practices so that I can be more successful in helping all students become better readers. |
| Sara | I have read the first edition several times and feel that I have only scratched the surface of what I can do on my own. When I learned about the second edition and the free bookstudy I was overjoyed! Thank you! |
| Heidi | I want to know how I can improve and refine what I am doing currently. I want to see how I can help today's students. |
| Brenda | Help with strategies |
| Julie | I'm a relatively new teacher and I need help in knowing how to organize my literacy block! I find it overwhelming |
| DEBBIE | Will be leading a book study with a group of our teachers. As an administrator, I want to be more comfortable coaching teachers of how best to support our students. |
| Val Morris | I wanted to read how your thinking has changed based on your research, interactions with teachers and experience. |
| Patricia Parsons | My purpose is to meet the needs of every student, not just most of the students. |
| Suzanne | Sara, I agree |
| Kelly Carr | Reflective practice - when you know more...you can do more |
| Nicole | I love the idea of working with students based on the strategy they need. However, teaching first grade I am very nervous about moving away from guided reading groups especially for new readers. |
| Betsy | I don't have anybody in my school to talk to about CAFE and Daily 5 ... I've taken the online class too. So I'm really excited to hear the changes you've come up with as you've "listened to teachers." |
| Teresa | to continue to develop my practice to meet the needs of my students. One of the products of Daily 5/Cafe is to get students excited about reading! Building life-long readers |
| Kathi | I believe that using CAFE makes me BE a better teacher for my kids. |
| Kathleen Westrip | Want to know better how to implement in kindergarten. |
| Christina | All students can and will learn |
| Kelley | I also want to give my students more independence and responsibility for their own learning! |
| Kathleen | I always want to use the most current research and look forward to reading the second edition. |
| Fiona | Fall down seven times, get up eight. |
| Jill | My purpose is to be able to better understand the connection between assessment and the design of instruction for guiding students toward being independent readers. |
| Kathi | Is it one day or day one? |
| Kim | If at first you don't succeed, try, try again. -Benjamin Franklin |
| Kathleen | Knowledge is power! |

Amy Maya Angelou's quote is my fave
As Literacy Coach, I plan to use the new edition to hone my craft in order to more effectively share/model for my teachers!

Pam love Maya's quote

Suzanne "Don't expect kids to do nothing, because kids don't do nothing.

Deb Henderson feel like the second addition will close gaps from

Denise That Maya Angelou quote is probably my current favorite!

Karen Less is more!

Kathleen the original

Denise It's never too late to learn or try something new!

Patricia Parsons Work is what I chose to do to be the best that I can be!

Kathi How to meet the needs of all students in practice, not just in theory. Our school has gone through many changes over the past 15 years, but no matter what curriculum we use we're still a "failing school," even though it's a great school. I think it's because we're not actually meeting the needs of the students even though we want to and try to. I'm hoping CAFE and Daily 5 can help me and the school. Thank you!

Lisa Levesque Every choice or decision about instruction should answer yes to the question, Is this best for kids?

Kim I want to be able to coach my teachers on how to teach reading in an authentic setting so that they have the confidence to teach reading and their students want to learn to read!

Laurajane Relationships, FIRST! (We need to KNOW our students)

Becky "Just keep swimming." -Dory :) As teachers, we are NEVER done learning how to hone our craft!

Michelle I can't do it YET! Our students say this often so they don't get stuck. If they have a growth mindset they will eventually get High levels of Learning for All

Carol I agree Kathleen less is more!

Cindy When I stop learning is when I stop teaching

Kelley Hello! I hope all is well with you!

Kathleen Here is the link to the ConferringNotebook Coaching Session:
https://www.conferringnotebook.com/support/live_coaching_replay_november2019.php

Laurajane

Dusty Less is more!

Lindsay Teachers who love teaching teach children to love learning.

Pam Michelle I love "Just Keep Swimming!"

Kim Anyone that makes a difference in the life a child is my hero-

Amy Miller Fred Rodgers

Rhonda "Embrace your Chaos"

Lynnette Should I rethink how strict I am about schedules...
I want to dive into and research more of the conferring notebooks.

Liz

Geanice Miller I'm going to keep thinking about how I'm excited to see you next week:)
 Lindsay Me too Geanice
 The Daily CAFE Instagram: The_Daily_CAFE
 Lindsay Well a couple of weeks...
 Kathi I will still think about how I can better meet the needs of my students by referencing the CAFE Menu.
 Heidi I am going to be thinking about the idea of students' needs rather than what my schedule says!
 Laurajane I am going to share your quote about setting! I think it will make the reason for using CAFE much clearer!
 Patricia Parsons I'm excited to start the CAFE and relaunch Daily 5 for the new year.
 Doug Michelle - Middle School. Think Daily 2 or D3. Read to Self and Work on Writing. with Good fit books early adolescents can read for long periods of time. Constant one-on-one conferring. 9 or more conferences per period. 45 or more conferences per week. Instructional harassment. Student: "Didn't you just meet with me on Monday?"
 Kim Really want to focus in on the idea that student need should dictate structure. Also want to focus in on the conferring notebook and keeping track of assessment to make it the most useful.
 Dusty https://www.conferringnotebook.com/support/live_coaching_replay_november2019.php
 Betsy I want to get more tips on small-groups and assessments ...
 Alexandra We're all in this together!
 Michelle An added benefit of using CAFE and individual conferences with my 185 6th grade students is that it gives me an opportunity to connect with each of them. I am not able to meet with them as often as when I had 24 students all day long, but it's amazing what students will share when they are one on one with the teacher. (LOVE it)
 Lindsay Van Buren ISD
 Geanice Miller Lawrence at VBISD:)
 Kathi Yes, Heidi - I agree with you. My schedule is there to serve my students, not the other way around.
 Lindsay and Redwood Elementary
 Amy I'm really hoping to make it out to Chicago for the D5/C.A.F.E. conference. I have ALWAYS wanted to go. Really hope 2020 is my year.
 Geanice Miller Yes, Redwood too!!!
 Amy *year
 Suzanne just followed the instagram #s
 Betsy Come to Alaska!
 Dawn Yay, Alaska!
 Amy Do you ever come to Kentucky???

Sara Visit International....Curacao!
Betsy Yay!!!! :) :) :)
Elizabeth North Dakota!!
Hopefully I'll see you in Australia...either Brisbane or
Suzanne Melbourne
Alexandra Upstate NY
Would you ever consider to just have a focused Math 3
Kathi training?
Is there a way to print off or save all these wonderful
Dawn comments? I cannot read them and listen at the same time!!!
Julie How about Canada?
Suzanne Sad times...devastating fires ...thank you
Amy Miller Praying for all of you in Australia!
Teina Ontario, Canada??
Teresa Looking forward to next week! Thank you
Carol Thank you for your time.
Heidi Great question, Dawn!!
Kathi Looking forward to next Tuesday!
Can you let us know which chapters of the book to read for
Pam next week?
Kathi What should read up to for next time?
Amy Yes, Pam, I'd like to know too!
Thank you for all that you do to help us make our teaching
Dawn better!
Dusty Chapter 1 for next week!
Tami Viestenz What should we read for next time?
Sara Thank you...until we meet again. :-)
Wavey Elliott Thank you!
Jody Thank you for your dedication to teaching!
Sandra Thank you!
Pam Thanks, Gail and Ali!
Ann Thank you!
Janet Thanks!! Looking forward to next week.
Linda how
Michelle Thank you, Ladies!
Karen Thank you!
Amy Thank you for your time! Love it!
Thank you, this has worked really well, you work so well as a
Suzanne team.
Kathi Thank you! Chapter 1 it is!
Thank you... always learn so much from you. Excited for next
Irma week
Carolyn Thanks everyone, Looking forward to next week:)
Jen Love you guys!! xoxo Nice Job!
Laurajane Thank you! I look forward to seeing you in Michigan!
Kelly Have a great week!
Patricia Parsons Thank you very much for doing this book study!