



# The CAFE Book

EXPANDED SECOND EDITION

## Chapter Six

WEEK SEVEN: FEBRUARY 18, 2020

Book Study

Do this section before  
we begin on Tuesday

### Getting Ready for Chapter Six

Please take time to reflect and answer the following questions before our session.

What questions are you ruminating on in your mind about CAFE and the implementation process?

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When thinking of CAFE in your classroom, what are you excited about for your students? For yourself as a teacher?

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What challenges do you anticipate?

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### What We'll Discover

- Answers to remaining questions
- The Ready Reference Guides as a resource for strategy instruction
- The Essential Elements as a reflection tool

## Chapter Six Reading

Pages 134–140 answer questions about strategy instruction. What was clarified for you? What questions do you have?

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Pages 147–148 give suggestions for increasing the size of classroom libraries. What is one idea (from this list or of your own) you will try? Share ideas with those in your study group.

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After reading Chapter 6, what do you notice? What do you wonder?

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### Quotes Worth Discussing

### What this means to me

Curricular coherence, when interventions and classroom instruction work together, has tremendous potential to make a real difference in our students' literate lives.

page 146

It is important to remember that CAFE is not a program. It is a system of assessment, goal setting, instruction, and progress monitoring. It is not a series of prescribed lessons, but a protocol for teaching and a guide for instruction, and can be used with any curriculum standards or program.

page 150

Being engaged and being compliant are two different things. Students become engaged when a task is self-selected, authentic, and collaborative while requiring thought and creativity.

page 151

## Putting Ideas Into Practice

- Chapter 6 includes twenty frequently asked questions with answers and search terms to learn more. What question would you add to this list? Use the search engine at [TheDailyCAFE.com](http://TheDailyCAFE.com) and enter main terms related to your question to find the answer.
- It is always nice to have a coach or mentor help guide us when we start something new in our classrooms. It helps us know if we're on the right path. Pages 154–155 introduce the Essential Elements (pages 218–231), which are designed to guide you through the implementation of CAFE. Use this self-reflection tool as you set goals and plan.
- In the next two days, select one CAFE strategy that will benefit your students. Print the corresponding Ready Reference Guide and use it when teaching a whole-class lesson.
- Take time to review Ready Reference Guides for each strategy. As you teach a strategy, make notes on the guides that include mentor texts, language, or instructional pivots you use. As you add your thinking and experience to each guide, they become even more comprehensive and valuable.



**One takeaway or idea you will continue to think about after today.**

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